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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

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BECE School Mocks

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BECE SMARTPICK PREDICTOR

SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets) - Writing materials - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams - Seasoned examiners mark scripts - Examiner’s report, detailed results & broadsheets within 21 days - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

* **Phone:** 0550360658 (WhatsApp and Calls)
* **Location:** Mensah Bar, Dodowa, Accra

**2025/2026 SCHEME OF LEARNING**

**BASIC 1**

**ENGLISH LANGUAGE**

|  |  |  |  |  |  |
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| **WEEKS**  | **STRAND**  | **SUB** **STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| 1  | Oral Language  | Songs  | B1.1.1.1  | B1.1.1.1.1.  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Pre-Reading Activities  | B1.2.1.1  | B1.2.1.1.1  |
| Writing  | Pre-Writing  | B1. 4.1.1  | B1. 4.1.1.1.  |
| Writing Conventions & Grammar Usage  | Using Capitalization  | B1.5.1.1  | B1.5.1.1.1  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 2  | Oral Language  | Songs  | B1.1.1.1  | B1.1.1.1.1.  |  |
| Reading  | Pre-Reading Activities  | B1.2.1.1  | B1.2.1.1.1  |
| Writing  | Pre-Writing  | B1. 4.1.1  | B1. 4.1.1.1.  |
| Writing Conventions & Grammar Usage  | Using Capitalization  | B1.5.1.1  | B1.5.1.1.1  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 3  | Oral Language  | Rhymes  | B1.1.2.1  | B1.1.2.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Pre-Reading Activities  | B1.2.1.1  | B1.2.1.1.1  |
| Writing  | Penmanship  | B1.4.2.1  | B1.4.2.1.1.  |
| Writing Conventions & Grammar Usage  | Using Capitalization  | B1.5.1.1  | B1.5.1.1.2  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 4  | Oral Language  | Story Telling  | B1.1.3.1  | B1.1.3.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Phonics  | B1.2.2.1  | B1.2.2.1.1  |
|  | Writing  | Penmanship  | B1.4.2.1  | B1.4.2.1.1.  |  |
| Writing Conventions & Grammar Usage  | Using Capitalization  | B1.5.1.1  | B1.5.1.1.3  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 5  | Oral Language  | Dramatization and Role-Play  | B1.1.5.1  | B1.1.5.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Phonics  | B1.2.2.1  | B1.2.2.1.2  |
| Writing  | Writing Letters – Small and Capital  | B1.4.3.1  | B1.4.3.1.1  |
| Writing Conventions & Grammar Usage  | Using Action Words  | B1.5.4.1  | B1.5.4.1.1  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 6  | Oral Language  | Conversation  | B1.1. 6.1  | B1.1. 6.1.1.  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Phonics  | B1.2.2.1  | B1.2.2.1.2  |
| Writing  | Writing Letters – Small and Capital  | B1.4.3.1  | B1.4.3.1.1  |
| Writing Conventions & Grammar Usage  | Using Action Words  | B1.5.4.1  | B1.5.4.1.2  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 7  | Oral Language  | Conversation  | B1.1. 6.1  | B1.1. 6.1.2.  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Word Families, Rhyming Endings and Common Digraphs  | B1.2.3.1  | B1.2.3.1.1  |
| Writing  | Labelling Items  | B1.4.4.1  | B1.4.4.1.1.  |
| Writing Conventions & Grammar Usage  | Using Action Words  | B1.5.4.1  | B1.5.4.1.3  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 8  | Oral Language  | Conversation  | B1.1. 6.1  | B1.1. 6.1.2.  | Word cards, sentence cards, letter cards, handwriting on a  |
|  | Reading  | Vocabulary  | B1.2.6.1  | B1.2.6.1.1  | manila card and a class library  |
| Writing  | Writing Simple Words and Sentences  | B1.4.5.1  | B1.4.5.1.1.  |
| Writing Conventions & Grammar Usage  | Using Qualifying Words – Adjectives  | B1.5. 5.1  | B1.5. 5.1.1.  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 9  | Oral Language  | Listening Comprehension  | B1.1.7.1  | B1.1.7.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Vocabulary  | B1.2.6.1  | B1.2.6.1.1  |
| Writing  | Writing Simple Words and Sentences  | B1.4.5.1  | B1.4.5.1.2  |
| Writing Conventions & Grammar Usage  | Using Qualifying Words – Adjectives  | B1.5. 5.1  | B1.5. 5.1.1.  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 10  | Oral Language  | Listening Comprehension  | B1.1.7.1  | B1.1.7.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Comprehension  | B1.2. 7.1  | B1.2. 7.1.1.  |
| Writing  | Writing Simple Words and Sentences  | B1.4.5.1  | B1.4.5.1.3  |
| Writing Conventions & Grammar Usage  | Using Simple Prepositions  | B1.5.7.1  | B1.5.7.1.1  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 11  | Oral Language  | Asking and Answering Questions  | B1.1.8.1  | B1.1.8.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Comprehension  | B1.2. 7.1  | B1.2. 7.1.2  |
| Writing  | Controlled Writing  | B1.4.7.1  | B1.4.7.1.1.  |
|  | Writing Conventions & Grammar Usage  | Using Simple Prepositions  | B1.5.7.1  | B1.5.7.1.1  |  |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 12  | Oral Language  | Giving and Responding to Commands  | B1.1.9.1  | B1.1.9.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading  | Comprehension  | B1.2. 7.1  | B1.2. 7.1.3  |
| Writing  | Controlled Writing  | B1.4.7.1  | B1.4.7.1.1.  |
| Writing  |  |  |  |
|  | Conventions & Grammar Usage  | Spelling  | B1.5.10.1  | B1.5.10.1.1  |   |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| 13  | Oral Language  | Presentation  | B1.1.10.1  | B1.1.10.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading  | Fluency  | B1.2.9.1  | B1.2.9.1.1  |
| Writing  | Descriptive Writing  | B1.4.12.1  | B1.4.12.1.1  |
| Writing  |  |  |  |
|  | Conventions & Grammar Usage  | Spelling  | B1.5.10.1  | B1.5.10.1.2  |   |
| Extensive Reading  | Building the love and culture of reading  | B1.6.1.1  | B1.6.1.1.1  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**MATHEMATICS**

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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATOR****S**  | **RESOURCES**  |
| **1**  | Number  | Counting Representation And Cardinality  | B1.1.1.1  | B1.1.1.1.1  | Counters, bundle and loose straws base ten cut square  |
| **2**  | Number  | Counting Representation And Cardinality  | B1.1.1.1  | B1.1.1.1.1  |
| **3**  | Number  | Counting Representation And Cardinality  | B1.1.1.1  | B1.1.1.1.1  |
| **4**  | Number  | Counting Representation And Cardinality  | B1.1.1.1.  | B1.1.1.1.2  | Counters , patterns made from Manila cards, Bundle of sticks  |
| **5**  | Number  | Number Operations  | B1.1.2.1.  | B1.1.2.1.1  |
| **6**  | Number  | Number Operations  | B1.1.2.1.  | B1.1.2.1.1  | Counters, bundle and loose straws base ten cut square  |
| **7**  | Number  | Number Operations  | B1.1.2.2.  | B1.1.2.2.1  |
| **8**  | Number  | Number Operations  | B1.1.2.2.  | B1.1.2.2.2  |
| **9**  | Number  | Fractions  | B1.1.3.1.  | B1.1.3.1.1  | Paper strips, cut out cards  |
| **10**  | Number  | Fractions  | B1.1.3.1.  | B1.1.3.1.1  | Paper strips, cut out cards  |
| **11**  | Number  | Fractions  | B1.1.3.1.  | B1.1.3.1.2  | Paper strips, cut out cards  |
| **12**  | Number  | Fractions  | B1.1.3.1.  | B1.1.3.1.2  | Paper strips, cut out cards  |
| **13**  | Number  | Money  | B1.1.4.1.  | B1.1.4.1.1  | Ghana’s currency (notes and coins)  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**SCIENCE**

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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1**  | Diversity of matter  | Living & Non Living Things  | B1.1.1.1  | B1.1.1.1.1  | Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil  |
| **2**  | Diversity of matter  | Living & Non Living Things  | B1.1.1.1  | B1.1.1.1.1  |
| **3**  | Diversity of matter  | Living & Non Living Things  | B1.1.1.1  | B1.1.1.2.1  |
| **4**  | Diversity of matter  | Living & Non Living Things  | B1.1.1.1  | B1.1.1.2.2  | Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil  |
| **5**  | Diversity of matter  | Living & Non Living Things  | B1.1.1.1  | B1.1.1.2.3  |
| **6**  | Diversity of matter  | Materials  | B1.1.2.1  | B1.1.2.1.1  | Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar  |
| **7**  | Diversity of matter  | Materials  | B1.1.2.1  | B1.1.2.1.2  |
| **8**  | Diversity of matter  | Materials  | B1.1.2.1  | B1.1.2.1.3  | Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar  |
| **9**  | Diversity of matter  | Materials  | B1.1.2.1  | B1.1.2.1.4  |
| **10**  | Cycles  | Earth Science  | B1.2.1.1  | B1.2.1.1.1  | Torch candle matchstick lantern paper pencil pictures of well river stream water  |
| **11**  | Cycles  | Earth Science  | B1.2.1.1  | B1.2.1.2.1  |
| **12**  | Cycles  | Earth Science  | B1.2.1.1  | B1.2.1.3.1-2  |
| **13**  | Cycles  | Earth Science  | B1.2.1.1  | B1.2.1.4.2  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**OUR WORLD OUR PEOPLE**

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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1**  | All about us  | Nature of God  | B1.1.1.1  | B1.1.1.1.1  | Map of Ghana, atlas, Pictures, Charts, Video Clips  |
| **2**  | All about us  | Nature of God  | B1.1.1.1  | B1.1.1.1.1  |   |
| **3**  | All about us  | Nature of God  | B1.1.1.1  | B1.1.1.1.2  | Map of Ghana, atlas, Pictures, Charts, Video Clips  |
| **4**  | All about us  | My self  | B1.1.2.1  | B1.1.2.1.1  | Pictures, Charts, Video Clips  |
| **5**  | All about us  | Myself  | B1.1.2.1  | B1.1.2.1.2  |
| **6**  | All about us  | My family and the community  | B1.1.3.1  | B1.1.3.1.1  | Pictures, Charts, Video Clips  |
| **7**  | All about us  | My family and the community  | B1.1.3.1  | B1.1.3.1.2  | Pictures, Charts, Video Clips  |
| **8**  | All about us  | Home & School  | B1.1.4.1  | B1.1.4.1.1  | Pictures, Charts, Video Clips  |
| **9**  | All about us  | Home & School  | B1.1.4.1  | B1.1.4.1.2  |
| **10**  | All around us  | The Environment & the Weather  | B1.2.1.1  | B1.2.1.1.1  | Pictures, Charts, Video Clips  |
| **11**  | All around us  | The Environment & the Weather  | B1.2.1.1  | B1.2.1.1.2  |
| **12**  | All around us  | Plants & Animals  | B1.2.2.1  | B1.2.2.1.1  | Pictures, Charts, Video Clips  |
| **13**  | All around us  | Plants & Animals  | B1.2.2.1  | B1.2.2.1.2  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**RELIGIOUS & MORAL EDUCATION**

|  |  |  |  |  |  |
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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.1  | Wall charts, wall words, posters, video clip, etc.  |
| **2**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.1  |
| **3**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.1  |
| **4**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.2  | Wall charts, wall words, posters, video clip, etc.  |
| **5**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.2  |
| **6**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.1-2  | Wall charts, wall words, posters, video clip, etc.  |
| **7**  | God his creation and attributes  | God the Creator  | B1.1.1.1  | B1.1.1.1-2  |
| **8**  | Religious Practices  | Religious Worship  | B1.2.1.1  | B1.2.1.1.1  | Wall charts, wall words, posters, video clip, etc.  |
| **9**  | Religious Practices  | Religious Worship  | B1.2.1.1  | B1.2.1.1.1  |
| **10**  | Religious Practices  | Religious Worship  | B1.2.1.1  | B1.2.1.1.2  | Wall charts, wall words, posters, video clip, etc.  |
| **11**  | Religious Practices  | Religious Worship  | B1.2.1.1  | B1.2.1.1.2  |
| **12**  | Religious Practices  | Religious Worship  | B1.2.1.1  | B1.2.1.1.1-2  | Wall charts, wall words, posters, video clip, etc.  |
| **13**  | Religious Practices  | Religious Worship  | B1.2.1.1  | B1.2.1.1.1-2  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**HISTORY**

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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  | Pictures, Charts, Video Clips  |
| **2**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  |
| **3**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  |
| **4**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  |
| **5**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  | Pictures, Charts, Video Clips  |
| **6**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  |
| **7**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  |
| **8**  | History as a Subject  | Why & How We Study History  | B1.1.1.1  | B1.1.1.1.1  | Pictures, Charts, Video Clips  |
| **9**  | History as a Subject  | Community History  | B1.1.4.1  | B1.1.4.1.1  | Pictures, Charts, Video Clips  |
| **10**  | History as a Subject  | Community History  | B1.1.4.1  | B1.1.4.1.1  |
| **11**  | History as a Subject  | Community History  | B1.1.4.1  | B1.1.4.1.1  |
| **12**  | History as a Subject  | Community History  | B1.1.4.1  | B1.1.4.1.1  | Pictures, Charts, Video Clips  |
| **13**  | History as a Subject  | Community History  | B1.1.4.1  | B1.1.4.1.1  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**CREATIVE ARTS**

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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1**  | Visual Arts  | Thinking and Exploring Ideas (Visual Arts)  | CSE 1  | B1. 1.1.1.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **2**  | Visual Arts  | Thinking and Exploring Ideas (Visual Arts)  | CSE 1  | B1. 1.1.1.1  |
| **3**  | Performing Arts  | Thinking and Exploring Ideas (Performing Arts)  | CSE 1  | B1. 2.1.1.1  |
| **4**  | Visual Arts  | Planning, Making and Composing (Visual Arts)  | CSE 2&3  | B1.1.2.2.1 B1.1.2.3.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **5**  | Performing Arts  | Planning, Making and Composing (Performing Arts)  | CSE 2&3  | B1.2.2.2.1 B1.2.2.3.1  |
| **6**  | Visual Arts  | Displaying and Sharing (Visual Arts)  | CSE 4&5  | B1.1.3.4.1 B1.1.3.5.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **7**  | Performing Arts  | Displaying and Sharing (Performing Arts)  | CSE 4&5  | B1.2.3.4.1 B1.2.3.5.1  |
| **8**  | Visual Arts  | Appreciating and Appraising (Visual Arts)  | CSE 6&7  | B1.1.4.6.1 B1.1.4.7.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **9**  | Performing Arts  | Appreciating and Appraising (Performing Arts)  | CSE 6&7  | B1.2.4.6.1 B1.2.4.7.1  |
| **10**  | Visual Arts  & Performing Arts  | Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)  | CSE 1  | B1.1.1.1. B1.2.1.1.  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **11**  | Visual Arts  & Performing Arts  | Planning, Making and Composing School based project (Visual Arts & Performing  | CSE 2&3  |   | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **12**  | Visual Arts  & Performing Arts  | Displaying and Sharing School based project (Visual Arts & Performing Arts)  | CSE 4&5  |   | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **13**  | Visual Arts  & Performing Arts  | Appreciating and Appraising School based project (Visual Arts & Performing Arts)  | CSE 6&7  |   | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **14**  |   | **REVISION**  |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

**GHANAIAN LANGUAGE**

|  |  |  |  |  |  |
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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1**  | Oral Language  | Songs  | B1.1.1.1  | B1.1.1.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card  |
| **2**  | Oral Language  | Songs  | B1.1.1.1  | B1.1.1.1.1  |
| **3**  | Oral Language  | Rhymes  | B1.1.2.1  | B1.1.2.1.1  |
| **4**  | Oral Language  | Story telling  | B1.1.4.1  | B1.1.4.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card  |
| **5**  | Reading  | pre reading activities  | B1.2.1.1  | B1.2.1.1.1  |
| **6**  | Reading  | Print concept  | B1.2.2.1  | B1.2.2.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card  |
| **7**  | Reading  | Phonological and phonemic awareness  | B1.2.3.1  | B1.2.3.1.1  |
| **8**  | Writing  | Penmanship/Handwriting  | B1.3.1.1  | B1.3.1.1.1  |
| **9**  | Writing  |  |  |  |  |
|  | Convention & Grammar Usage  | Labelling items in the environment/classroom  | B1.3.3.2  | B1.3.3.2.1  | Word cards, sentence cards, letter cards, handwriting on a manila card   |
| **10**  | Writing Convention & Grammar Usage  | Integrating Grammar in written language (capitalization)  | B1.5.3.1  | B1.5.3.1.1  |
| **11**  | Extensive Reading  | Building the love and culture of reading in learners  | B1.6.1.1  | B1.6.1.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card, a library  |
| **12**  | Extensive Reading  | Reading Aloud  | B1.6.2.1  | B1.6.2.1.1  |
| **13**  | Extensive Reading  | Reading aloud  | B1.6.2.1  | B1.6.2.1.1  |
| **14**  |   | **REVISION**   |   |   |   |
| **15**  |   | **ASSESSMENT**  |   |   |   |
| **16**  |   | **VACATION**  |   |   |   |

# COMPUTING

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| **WEEK**  | **STRAND**  | **SUB- STRANDS**  | **CONTENT STANDARD**  | **RESOURCES**  |
| **1**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **2**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **3**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **4**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **5**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **6**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **7**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **8**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **9**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **10**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **11**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **12**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **13**  | Introduction to computing  | Generation of computers and parts of a computer and other gadgets  | B1.5.2.1   | Laptop, projector  |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**  |   |   |

**FRENCH**

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| **WEEK**  | **SUB- STRAND**  | **CONTENT STANDARD**  | **RESOURCES**  |
| **1**  | Sub-strand 1- Je me présente  |   |   |
| **2**  | Sub-strand 1- Je me présente  |   |   |
| **3**  | Sub-strand 1- Je me présente  |   |   |
| **4**  | Sub-strand 2- Les nombres  |   |   |
| **5**  | Sub-strand 2- Les nombres  |   |   |
| **6**  | Sub-strand 2- Les nombres  |   |   |
| **7**  | Sub-strand 3- Les jours de la semaine et les mois de l’année  |   |   |
| **8**  | Sub-strand 3- Les jours de la semaine et les mois de l’année  |   |   |
| **9**  | Sub-strand 3- Les jours de la semaine et les mois de l’année  |   |   |
| **10**  | Sub-strand 4- La famille  |   |   |
| **11**  | Sub-strand 4- La famille  |   |   |
| **12**  | Sub-strand 4- La famille  |   |   |
| **13**  | Sub-strand 4- La famille  |   |   |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**  |   |   |