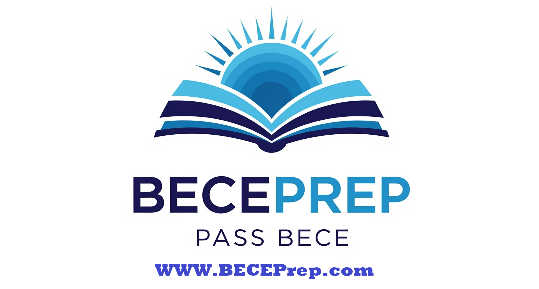
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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

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**Free Online quizzes:** [**www.beceprep.com**](http://www.beceprep.com) **: Downloads and Mock Papers**

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BECE School Mocks

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SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

Chat Us on WhatsApp **550360658** for more information

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets)  - Writing materials  - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams  - Seasoned examiners mark scripts  - Examiner’s report, detailed results & broadsheets within 21 days  - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

* **Phone:** 0550360658 (WhatsApp and Calls)
* **Location:** Mensah Bar, Dodowa, Accra

**2025/2026 SCHEME OF LEARNING**

**BASIC 1**

**ENGLISH LANGUAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB**  **STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| 1 | Oral Language | Songs | B1.1.1.1 | B1.1.1.1.1. | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Pre-Reading  Activities | B1.2.1.1 | B1.2.1.1.1 |
| Writing | Pre-Writing | B1. 4.1.1 | B1. 4.1.1.1. |
| Writing  Conventions &  Grammar Usage | Using  Capitalization | B1.5.1.1 | B1.5.1.1.1 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 2 | Oral Language | Songs | B1.1.1.1 | B1.1.1.1.1. |  |
| Reading | Pre-Reading  Activities | B1.2.1.1 | B1.2.1.1.1 |
| Writing | Pre-Writing | B1. 4.1.1 | B1. 4.1.1.1. |
| Writing  Conventions &  Grammar Usage | Using  Capitalization | B1.5.1.1 | B1.5.1.1.1 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 3 | Oral Language | Rhymes | B1.1.2.1 | B1.1.2.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Pre-Reading  Activities | B1.2.1.1 | B1.2.1.1.1 |
| Writing | Penmanship | B1.4.2.1 | B1.4.2.1.1. |
| Writing  Conventions &  Grammar Usage | Using  Capitalization | B1.5.1.1 | B1.5.1.1.2 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 4 | Oral Language | Story Telling | B1.1.3.1 | B1.1.3.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Phonics | B1.2.2.1 | B1.2.2.1.1 |
|  | Writing | Penmanship | B1.4.2.1 | B1.4.2.1.1. |  |
| Writing  Conventions &  Grammar Usage | Using  Capitalization | B1.5.1.1 | B1.5.1.1.3 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 5 | Oral Language | Dramatization and Role-Play | B1.1.5.1 | B1.1.5.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a  class library |
| Reading | Phonics | B1.2.2.1 | B1.2.2.1.2 |
| Writing | Writing Letters  – Small and  Capital | B1.4.3.1 | B1.4.3.1.1 |
| Writing  Conventions &  Grammar Usage | Using Action Words | B1.5.4.1 | B1.5.4.1.1 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 6 | Oral Language | Conversation | B1.1. 6.1 | B1.1. 6.1.1. | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Phonics | B1.2.2.1 | B1.2.2.1.2 |
| Writing | Writing Letters  – Small and  Capital | B1.4.3.1 | B1.4.3.1.1 |
| Writing  Conventions &  Grammar Usage | Using Action Words | B1.5.4.1 | B1.5.4.1.2 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 7 | Oral Language | Conversation | B1.1. 6.1 | B1.1. 6.1.2. | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Word Families,  Rhyming  Endings and  Common  Digraphs | B1.2.3.1 | B1.2.3.1.1 |
| Writing | Labelling Items | B1.4.4.1 | B1.4.4.1.1. |
| Writing  Conventions &  Grammar Usage | Using Action Words | B1.5.4.1 | B1.5.4.1.3 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 8 | Oral Language | Conversation | B1.1. 6.1 | B1.1. 6.1.2. | Word cards, sentence cards, letter cards, handwriting on a |
|  | Reading | Vocabulary | B1.2.6.1 | B1.2.6.1.1 | manila card and a  class library |
| Writing | Writing Simple  Words and  Sentences | B1.4.5.1 | B1.4.5.1.1. |
| Writing  Conventions &  Grammar Usage | Using  Qualifying  Words – Adjectives | B1.5. 5.1 | B1.5. 5.1.1. |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 9 | Oral Language | Listening  Comprehension | B1.1.7.1 | B1.1.7.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a  class library |
| Reading | Vocabulary | B1.2.6.1 | B1.2.6.1.1 |
| Writing | Writing Simple  Words and  Sentences | B1.4.5.1 | B1.4.5.1.2 |
| Writing  Conventions &  Grammar Usage | Using  Qualifying  Words – Adjectives | B1.5. 5.1 | B1.5. 5.1.1. |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 10 | Oral Language | Listening  Comprehension | B1.1.7.1 | B1.1.7.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a  class library |
| Reading | Comprehension | B1.2. 7.1 | B1.2. 7.1.1. |
| Writing | Writing Simple  Words and  Sentences | B1.4.5.1 | B1.4.5.1.3 |
| Writing  Conventions &  Grammar Usage | Using Simple Prepositions | B1.5.7.1 | B1.5.7.1.1 |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 11 | Oral Language | Asking and  Answering  Questions | B1.1.8.1 | B1.1.8.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a  class library |
| Reading | Comprehension | B1.2. 7.1 | B1.2. 7.1.2 |
| Writing | Controlled Writing | B1.4.7.1 | B1.4.7.1.1. |
|  | Writing  Conventions &  Grammar Usage | Using Simple Prepositions | B1.5.7.1 | B1.5.7.1.1 |  |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 12 | Oral Language | Giving and  Responding to  Commands | B1.1.9.1 | B1.1.9.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Comprehension | B1.2. 7.1 | B1.2. 7.1.3 |
| Writing | Controlled Writing | B1.4.7.1 | B1.4.7.1.1. |
| Writing |  |  |  |
|  | Conventions & Grammar Usage | Spelling | B1.5.10.1 | B1.5.10.1.1 |  |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| 13 | Oral Language | Presentation | B1.1.10.1 | B1.1.10.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Fluency | B1.2.9.1 | B1.2.9.1.1 |
| Writing | Descriptive Writing | B1.4.12.1 | B1.4.12.1.1 |
| Writing |  |  |  |
|  | Conventions & Grammar Usage | Spelling | B1.5.10.1 | B1.5.10.1.2 |  |
| Extensive Reading | Building the love and culture of reading | B1.6.1.1 | B1.6.1.1.1 |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**MATHEMATICS**

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| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATOR**  **S** | **RESOURCES** |
| **1** | Number | Counting Representation And Cardinality | B1.1.1.1 | B1.1.1.1.1 | Counters, bundle and loose straws base ten cut square |
| **2** | Number | Counting Representation And Cardinality | B1.1.1.1 | B1.1.1.1.1 |
| **3** | Number | Counting Representation And Cardinality | B1.1.1.1 | B1.1.1.1.1 |
| **4** | Number | Counting Representation And Cardinality | B1.1.1.1. | B1.1.1.1.2 | Counters , patterns made from Manila cards, Bundle of sticks |
| **5** | Number | Number Operations | B1.1.2.1. | B1.1.2.1.1 |
| **6** | Number | Number Operations | B1.1.2.1. | B1.1.2.1.1 | Counters, bundle and loose straws base ten cut square |
| **7** | Number | Number Operations | B1.1.2.2. | B1.1.2.2.1 |
| **8** | Number | Number Operations | B1.1.2.2. | B1.1.2.2.2 |
| **9** | Number | Fractions | B1.1.3.1. | B1.1.3.1.1 | Paper strips, cut out cards |
| **10** | Number | Fractions | B1.1.3.1. | B1.1.3.1.1 | Paper strips, cut out cards |
| **11** | Number | Fractions | B1.1.3.1. | B1.1.3.1.2 | Paper strips, cut out cards |
| **12** | Number | Fractions | B1.1.3.1. | B1.1.3.1.2 | Paper strips, cut out cards |
| **13** | Number | Money | B1.1.4.1. | B1.1.4.1.1 | Ghana’s currency (notes and coins) |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**SCIENCE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Diversity of matter | Living & Non Living Things | B1.1.1.1 | B1.1.1.1.1 | Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil |
| **2** | Diversity of matter | Living & Non Living Things | B1.1.1.1 | B1.1.1.1.1 |
| **3** | Diversity of matter | Living & Non Living Things | B1.1.1.1 | B1.1.1.2.1 |
| **4** | Diversity of matter | Living & Non Living Things | B1.1.1.1 | B1.1.1.2.2 | Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil |
| **5** | Diversity of matter | Living & Non Living Things | B1.1.1.1 | B1.1.1.2.3 |
| **6** | Diversity of matter | Materials | B1.1.2.1 | B1.1.2.1.1 | Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar |
| **7** | Diversity of matter | Materials | B1.1.2.1 | B1.1.2.1.2 |
| **8** | Diversity of matter | Materials | B1.1.2.1 | B1.1.2.1.3 | Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar |
| **9** | Diversity of matter | Materials | B1.1.2.1 | B1.1.2.1.4 |
| **10** | Cycles | Earth Science | B1.2.1.1 | B1.2.1.1.1 | Torch candle matchstick lantern paper pencil pictures of well river stream water |
| **11** | Cycles | Earth Science | B1.2.1.1 | B1.2.1.2.1 |
| **12** | Cycles | Earth Science | B1.2.1.1 | B1.2.1.3.1-2 |
| **13** | Cycles | Earth Science | B1.2.1.1 | B1.2.1.4.2 |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**OUR WORLD OUR PEOPLE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | All about us | Nature of God | B1.1.1.1 | B1.1.1.1.1 | Map of Ghana, atlas, Pictures, Charts,  Video Clips |
| **2** | All about us | Nature of God | B1.1.1.1 | B1.1.1.1.1 |  |
| **3** | All about us | Nature of God | B1.1.1.1 | B1.1.1.1.2 | Map of Ghana, atlas, Pictures, Charts,  Video Clips |
| **4** | All about us | My self | B1.1.2.1 | B1.1.2.1.1 | Pictures, Charts, Video Clips |
| **5** | All about us | Myself | B1.1.2.1 | B1.1.2.1.2 |
| **6** | All about us | My family and the community | B1.1.3.1 | B1.1.3.1.1 | Pictures, Charts, Video Clips |
| **7** | All about us | My family and the community | B1.1.3.1 | B1.1.3.1.2 | Pictures, Charts, Video Clips |
| **8** | All about us | Home & School | B1.1.4.1 | B1.1.4.1.1 | Pictures, Charts, Video Clips |
| **9** | All about us | Home & School | B1.1.4.1 | B1.1.4.1.2 |
| **10** | All around us | The Environment & the Weather | B1.2.1.1 | B1.2.1.1.1 | Pictures, Charts, Video Clips |
| **11** | All around us | The Environment & the Weather | B1.2.1.1 | B1.2.1.1.2 |
| **12** | All around us | Plants & Animals | B1.2.2.1 | B1.2.2.1.1 | Pictures, Charts, Video Clips |
| **13** | All around us | Plants & Animals | B1.2.2.1 | B1.2.2.1.2 |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**RELIGIOUS & MORAL EDUCATION**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.1 | Wall charts, wall words, posters, video clip, etc. |
| **2** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.1 |
| **3** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.1 |
| **4** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.2 | Wall charts, wall words, posters, video clip, etc. |
| **5** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.2 |
| **6** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.1-2 | Wall charts, wall words, posters, video clip, etc. |
| **7** | God his creation and attributes | God the Creator | B1.1.1.1 | B1.1.1.1-2 |
| **8** | Religious Practices | Religious Worship | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clip, etc. |
| **9** | Religious Practices | Religious Worship | B1.2.1.1 | B1.2.1.1.1 |
| **10** | Religious Practices | Religious Worship | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clip, etc. |
| **11** | Religious Practices | Religious Worship | B1.2.1.1 | B1.2.1.1.2 |
| **12** | Religious Practices | Religious Worship | B1.2.1.1 | B1.2.1.1.1-2 | Wall charts, wall words, posters, video clip, etc. |
| **13** | Religious Practices | Religious Worship | B1.2.1.1 | B1.2.1.1.1-2 |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**HISTORY**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 | Pictures, Charts, Video Clips |
| **2** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 |
| **3** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 |
| **4** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 |
| **5** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 | Pictures, Charts, Video Clips |
| **6** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 |
| **7** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 |
| **8** | History as a Subject | Why & How We Study  History | B1.1.1.1 | B1.1.1.1.1 | Pictures, Charts, Video Clips |
| **9** | History as a Subject | Community History | B1.1.4.1 | B1.1.4.1.1 | Pictures, Charts, Video Clips |
| **10** | History as a Subject | Community History | B1.1.4.1 | B1.1.4.1.1 |
| **11** | History as a Subject | Community History | B1.1.4.1 | B1.1.4.1.1 |
| **12** | History as a Subject | Community History | B1.1.4.1 | B1.1.4.1.1 | Pictures, Charts, Video Clips |
| **13** | History as a Subject | Community History | B1.1.4.1 | B1.1.4.1.1 |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**CREATIVE ARTS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Visual Arts | Thinking and  Exploring Ideas  (Visual Arts) | CSE 1 | B1. 1.1.1.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **2** | Visual Arts | Thinking and  Exploring Ideas  (Visual Arts) | CSE 1 | B1. 1.1.1.1 |
| **3** | Performing Arts | Thinking and  Exploring Ideas  (Performing Arts) | CSE 1 | B1. 2.1.1.1 |
| **4** | Visual Arts | Planning, Making and Composing  (Visual Arts) | CSE 2&3 | B1.1.2.2.1  B1.1.2.3.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **5** | Performing Arts | Planning, Making and Composing (Performing Arts) | CSE 2&3 | B1.2.2.2.1  B1.2.2.3.1 |
| **6** | Visual Arts | Displaying and  Sharing  (Visual Arts) | CSE 4&5 | B1.1.3.4.1  B1.1.3.5.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **7** | Performing Arts | Displaying and  Sharing  (Performing Arts) | CSE 4&5 | B1.2.3.4.1  B1.2.3.5.1 |
| **8** | Visual Arts | Appreciating and  Appraising  (Visual Arts) | CSE 6&7 | B1.1.4.6.1  B1.1.4.7.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **9** | Performing Arts | Appreciating and  Appraising  (Performing Arts) | CSE 6&7 | B1.2.4.6.1  B1.2.4.7.1 |
| **10** | Visual Arts  &  Performing  Arts | Thinking and  Exploring Ideas School based project  (Visual Arts & performing Arts) | CSE 1 | B1.1.1.1. B1.2.1.1. | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **11** | Visual Arts  &  Performing  Arts | Planning, Making and Composing School based project  (Visual Arts &  Performing | CSE 2&3 |  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **12** | Visual Arts  &  Performing  Arts | Displaying and  Sharing School based project  (Visual Arts &  Performing Arts) | CSE 4&5 |  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **13** | Visual Arts  &  Performing  Arts | Appreciating and  Appraising School based project  (Visual Arts &  Performing Arts) | CSE 6&7 |  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**GHANAIAN LANGUAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Oral  Language | Songs | B1.1.1.1 | B1.1.1.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **2** | Oral  Language | Songs | B1.1.1.1 | B1.1.1.1.1 |
| **3** | Oral  Language | Rhymes | B1.1.2.1 | B1.1.2.1.1 |
| **4** | Oral  Language | Story telling | B1.1.4.1 | B1.1.4.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **5** | Reading | pre reading activities | B1.2.1.1 | B1.2.1.1.1 |
| **6** | Reading | Print concept | B1.2.2.1 | B1.2.2.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **7** | Reading | Phonological and phonemic awareness | B1.2.3.1 | B1.2.3.1.1 |
| **8** | Writing | Penmanship/Handwriting | B1.3.1.1 | B1.3.1.1.1 |
| **9** | Writing |  |  |  |  |
|  | Convention  & Grammar  Usage | Labelling items in the environment/classroom | B1.3.3.2 | B1.3.3.2.1 | Word cards, sentence cards, letter cards, handwriting on a  manila card |
| **10** | Writing  Convention  & Grammar  Usage | Integrating Grammar in written language (capitalization) | B1.5.3.1 | B1.5.3.1.1 |
| **11** | Extensive Reading | Building the love and culture of reading in learners | B1.6.1.1 | B1.6.1.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card, a library |
| **12** | Extensive Reading | Reading Aloud | B1.6.2.1 | B1.6.2.1.1 |
| **13** | Extensive Reading | Reading aloud | B1.6.2.1 | B1.6.2.1.1 |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

# COMPUTING

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **STRAND** | **SUB- STRANDS** | **CONTENT STANDARD** | **RESOURCES** |
| **1** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **2** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **3** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **4** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **5** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **6** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **7** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **8** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **9** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **10** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **11** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **12** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **13** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B1.5.2.1 | Laptop, projector |
| **14** | **REVISION** |  | |  |
| **15** | **ASSESSMENT** |  | |  |
| **16** | **VACATION** |  | |  |

**FRENCH**

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK** | **SUB- STRAND** | **CONTENT STANDARD** | **RESOURCES** |
| **1** | Sub-strand 1- Je me présente |  |  |
| **2** | Sub-strand 1- Je me présente |  |  |
| **3** | Sub-strand 1- Je me présente |  |  |
| **4** | Sub-strand 2- Les nombres |  |  |
| **5** | Sub-strand 2- Les nombres |  |  |
| **6** | Sub-strand 2- Les nombres |  |  |
| **7** | Sub-strand 3- Les jours de la semaine et les mois de l’année |  |  |
| **8** | Sub-strand 3- Les jours de la semaine et les mois de l’année |  |  |
| **9** | Sub-strand 3- Les jours de la semaine et les mois de l’année |  |  |
| **10** | Sub-strand 4- La famille |  |  |
| **11** | Sub-strand 4- La famille |  |  |
| **12** | Sub-strand 4- La famille |  |  |
| **13** | Sub-strand 4- La famille |  |  |
| **14** | **REVISION** |  |  |
| **15** | **ASSESSMENT** |  |  |
| **16** | **VACATION** |  |  |