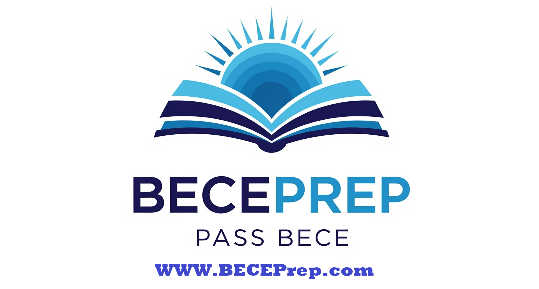
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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

[**www.educationnewsconsult.com**](http://www.educationnewsconsult.com)



**Free Online quizzes:** [**www.beceprep.com**](http://www.beceprep.com) **: Downloads and Mock Papers**

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BECE School Mocks

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Mock Questions and Answers (Online –MS WORD)

BECE SMARTPICK PREDICTOR

SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

Chat Us on WhatsApp **550360658** for more information

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets)  - Writing materials  - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams  - Seasoned examiners mark scripts  - Examiner’s report, detailed results & broadsheets within 21 days  - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

* **Phone:** 0550360658 (WhatsApp and Calls)
* **Location:** Mensah Bar, Dodowa, Accra

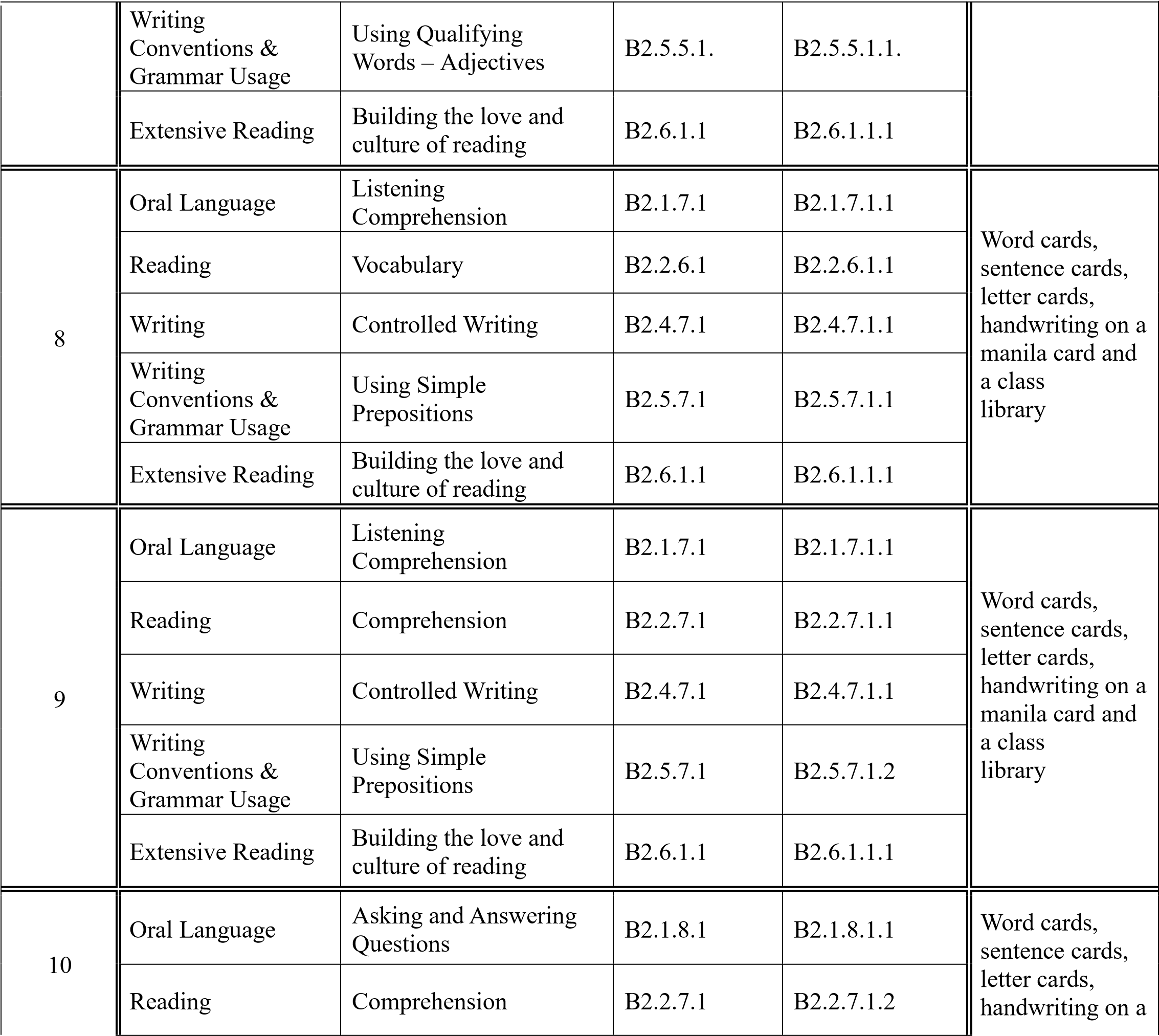
**2025/2026 SCHEME OF LEARNING**

**BASIC 2**

**ENGLISH LANGUAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT**  **STANDARD** | **INDICATORS** | **RESOURCES** |
| 1 | Oral Language | Songs | B2.1.1.1 | B2.1.1.1.1. | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Phonics | B2.2.2.1 | B2.2.2.1.1 |
| Writing | Penmanship | B2.4.2.1 | B2.4.2.1.1 |
| Writing  Conventions &  Grammar Usage | Using Capitalization | B2.5.1.1 | B2.5.1.1.1 |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 2 | Oral Language | Songs | B2.1.1.1 | B2.1.1.1.1. |  |
| Reading | Phonics | B2.2.2.1 | B2.2.2.1.1 |
| Writing | Penmanship | B2.4.2.1 | B2.4.2.1.1 |
| Writing |  |  |  |
|  | Conventions & Grammar Usage | Using Capitalization | B2.5.1.1 | B2.5.1.1.1 |  |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 3 | Oral Language | Rhymes | B2.1.2.1 | B2.1.2.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Phonics | B2.2.2.1 | B2.2.2.1.1 |
| Writing | Writing Letters – Small and Capital | B2.4.3.1 | B2.4.3.1.1 |
| Writing  Conventions &  Grammar Usage | Using Capitalization | B2.5.1.1 | B2.5.1.1.2 |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 4 | Oral Language | Story Telling | B2.1.4.1 | B2.1.4.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Word Families,  Rhyming Endings and  Common Digraphs | B2.2.3.1 | B2.2.3.1.1 |
| Writing | Writing Letters – Small and Capital | B2.4.3.1 | B2.4.3.1.1 |

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|  | Writing |  |  |  |  |
|  | Conventions & Grammar Usage | Using Punctuation | B2.5.2.1 | B2.5.2.1.1 |  |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 5 | Oral Language | Dramatization and Role-Play | B2.1.5.1 | B2.1.5.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Word Families,  Rhyming Endings and  Common Digraphs | B2.2.3.1 | B2.2.3.1.2 |
| Writing | Labelling Items | B2.4.4.1 | B2.4.4.1.1 |
| Writing |  |  |  |
|  | Conventions & Grammar Usage | Using Action Words | B2.5.4.1 | B2.5.4.1.1 |  |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 6 | Oral Language | Conversation | B2.1.6.1 | B2.1.6.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Vocabulary | B2.2.6.1 | B2.2.6.1.1 |
| Writing | Writing Simple  Words and Sentences | B2.4.5.1 | B2.4.5.1.1 |
| Writing  Conventions &  Grammar Usage | Using Qualifying  Words – Adjectives | B2.5.5.1. | B2.5.5.1.1. |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 7 | Oral Language | Conversation | B2.1.6.1 | B2.1.6.1.2 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
| Reading | Vocabulary | B2.2.6.1 | B2.2.6.1.1 |
| Writing | Writing Simple  Words and Sentences | B2.4.5.1 | B2.4.5.1.1 |



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|  | Writing | Guided Composition | B2.4.8.1 | B2.4.8.1.1 | manila card and a class  library |
| Writing  Conventions &  Grammar Usage | Using Simple and  Compound Sentences | B2.5.9.1 | B2.5.9.1.1 |
|  | Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |  |
| 11 | Oral Language | Giving and Responding to Commands | B2.1.9.1 | B2.1.9.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class  library |
| Reading | Comprehension | B2.2.7.1 | B2.2.7.1.3 |
| Writing | Narrative Writing | B2.4.10.1 | B2.4.10.1.1 |
| Writing  Conventions &  Grammar Usage | Using Simple and  Compound Sentences | B2.5.9.1 | B2.5.9.1.2 |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 12 | Oral Language | Giving and Responding to Commands | B2.1.9.1 | B2.1.9.1.1 | Word cards, sentence cards,  letter cards, handwriting on a manila card and a class  library |
| Reading | Fluency | B2.2.9.1 | B2.2.9.1.1 |
| Writing | Descriptive Writing | B2.4.12.1 | B2.4.12.1.1 |
| Writing  Conventions &  Grammar Usage | Spelling | B2.5.10.1 | B2.5.10.1.1 |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| 13 | Oral Language | Presentation | B2.1.10.1 | B2.1.10.1.1 | Word cards, sentence cards,  letter cards, handwriting on a manila card and a class  library |
| Reading | Fluency | B2.2.9.1 | B2.2.9.1.1 |
| Writing | Descriptive Writing | B2.4.12.1. | B2.4.12.1.1 |
| Writing  Conventions &  Grammar Usage | Spelling | B2.5.10.1 | B2.5.10.1.1 |
| Extensive Reading | Building the love and culture of reading | B2.6.1.1 | B2.6.1.1.1 |
| **14** |  | **REVISION** |  |  |
| **15** |  | **ASSESSMENT** |  |  |
| **16** |  | **VACATION** |  |  |

**MATHEMATICS**

|  |  |  |  |  |  |
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| **WEEKS** | **STRAND** | **SUB**  **STRANDS** | **CONTENT**  **STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Number | Counting,  Representation & Cardinality | B2.1.1.1 | B2.1.1.1.1 | Counters patterns made from manila  cards |
| **2** | Number | Counting,  Representation & Cardinality | B2.1.1.1 | B2.1.1.1.1 |
| **3** | Number | Counting,  Representation & Cardinality | B2.1.1.1 | B2.1.1.1.1 |
| **4** | Number | Counting,  Representation & Cardinality | B2.1.1.1 | B2.1.1.1.2 | Counters patterns made from manila  cards |
| **5** | Number | Number  Operations | B2.1.2.1 | B2.1.2.1.1 |
| **6** | Number | Number  Operations | B2.1.2.1 | B2.1.2.1.1 | Counters patterns made from manila  cards |
| **7** | Number | Number  Operations | B2.1.2.2 | B2.1.2.2.1 |
| **8** | Number | Fractions | B2.1.3.1 | B2.1.3.1.1 | Paper strips, cut out cards |
| **9** | Number | Fractions | B2.1.3.1 | B2.1.3.1.2 | Paper strips, cut out cards |
| **10** | Number | Fractions | B2.1.3.1 | B2.1.3.1.3 | Paper strips, cut out cards |
| **11** | Number | Money | B2.1.4.1 | B2.1.4.1.1 | Ghana  Cedi(notes & coins) |
| **12** | Algebra | Patterns And Relationship | B2.2.1.1 | B2.2.1.1.1 | Counters patterns made from manila cards |
| **13** | Algebra | Patterns And Relationship | B2.2.1.1 | B2.2.1.1.2 |
| **14** |  | **REVISION** |  |  |
| **15** |  | **ASSESSMENT** |  |  |
| **16** |  | **VACATION** |  |  |

**SCIENCE**

|  |  |  |  |  |  |
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| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT**  **STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Diversity of Matter | Living And Non Living Things | B2.1.1.1 | B2.1.1.1.1 | Pictures of Plants and animals in the environment , plastics videos paper, metal woods  pencil |
| **2** | Diversity of Matter | Living And Non Living Things | B2.1.1.1 | B2.1.1.1.1 |
| **3** | Diversity of Matter | Living And Non Living Things | B2.1.1.1 | B2.1.1.1.1 |
| **4** | Diversity of Matter | Living And Non Living Things | B2.1.1.2 | B2.1.1.2.1 | Pictures of Plants and animals in the environment , plastics videos |
| **5** | Diversity of Matter | Living And Non Living Things | B2.1.1.2 | B2.1.1.2.2 | paper, metal woods  pencil |
| **6** | Diversity of Matter | Materials | B2.1.2.1 | B2.1.2.1.1 | Metals, woods plastics soil stones paper pencil crayons  balloons water sand salt sugar |
| **7** | Diversity of Matter | Materials | B2.1.2.2 | B2.1.2.2.1 |
| **8** | Diversity of Matter | Materials | B2.1.2.3 | B2.1.2.3.1 | Metals, woods plastics soil stones paper pencil crayons  balloons water sand salt sugar |
| **9** | Diversity of Matter | Materials | B2.1.2.3 | B2.1.2.3.1 |
| **10** | Cycles | Earth Science | B2.2.1.1 | B2.2.1.1.1 | Torch candle matchstick lantern paper pencil pictures of well river stream water |
| **11** | Cycles | Earth Science | B2.2.1.2 | B2.2.1.2.1 |
| **12** | Cycles | Earth Science | B2.2.1.4. | B2.2.1.4.1 | Torch candle matchstick lantern paper pencil pictures of well river stream water |
| **13** | Cycles | Earth Science | B2.2.1.4 | B2.2.1.4.2 |
| **14** |  | **REVISION** |
| **15** |  | **ASSESSMENT** |
| **16** |  | **VACATION** |

**OUR WORLD OUR PEOPLE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT**  **STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | All About Us | Nature of God | B2.1.1.1 | B2.1.1.1.1 | Pictures,  Charts,  Video Clips |
| **2** | All About Us | Nature of God | B2.1.1.1 | B2.1.1.1.1 |  |
| **3** | All About Us | Nature of God | B2.1.1.1 | B2.1.1.1.2 | Pictures,  Charts,  Video Clips |
| **4** | All About Us | My self | B2.1.2.1 | B2.1.2.1.1 | Pictures,  Charts,  Video Clips |
| **5** | All About Us | Myself | B2.1.2.1 | B2.1.2.1.2 |
| **6** | All About Us | My Family & the community | B2.1.3.1 | B2.1.3.1.1 | Pictures,  Charts,  Video Clips |
| **7** | All About Us | My Family & the community | B2.1.3.1 | B2.1.3.1.2 | Pictures,  Charts,  Video Clips |
| **8** | All About Us | Home & School | B2.1.4.1 | B2.1.4.1.1 | Pictures,  Charts,  Video Clips |
| **9** | All About Us | Home & School | B2.1.4.1 | B2.1.4.1.2 |
| **10** | All Around Us | The Environment  and the Weather | B2.2.1.1 | B2.2.1.1.1 | Pictures,  Charts,  Video Clips |
| **11** | All Around Us | The Environment  and the Weather | B2.2.1.1 | B2.2.1.1.2 |
| **12** | All Around Us | Plants and Animals | B2.2.2.1 | B2.2.2.1.1 | Pictures,  Charts,  Video Clips |
| **13** | All Around Us | Plants and Animals | B2.2.2.1 | B2.2.2.1.2 |
| **14** |  | **REVISION** |  |  |
| **15** |  | **ASSESSMENT** |  |  |
| **16** |  | **VACATION** |  |  |

**RELIGIOUS & MORAL EDUCATION**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | God’s creation and Attributes | God the Creator | B2.1.1.1 | B2.1.1.1.1 | Wall charts, wall words, posters, video clip, etc. |
| **2** | God’s creation and Attributes | God the Creator | B2.1.1.1 | B2.1.1.1.1 |
| **3** | God’s creation and Attributes | God the Creator | B2.1.1.1 | B2.1.1.1.1 |
| **4** | God’s creation and Attributes | God the Creator | B2.1.1.1 | B2.1.1.1.1 | Wall charts, wall words, posters, video clip, etc. |
| **5** | God’s creation and Attributes | God the Creator | B2.1.1.1 | B2.1.1.1.1 |
| **6** | God’s creation and Attributes | The Environment | B2.1.2.1 | B2.1.2.1.1: | Wall charts, wall words, posters, video clip, etc. |
| **7** | God’s creation and Attributes | The Environment | B2.1.2.1 | B2.1.2.1.1: |
| **8** | God’s creation and Attributes | The Environment | B2.1.2.1 | B2. 1.2.1.2: | Wall charts, wall words, posters, video clip, etc. |
| **9** | God’s creation and Attributes | The Environment | B2.1.2.1 | B2. 1.2.1.2: |
| **10** | God’s creation and Attributes | Purpose of God’s Creation | B2.1.3.1 | B2.1.3.1.1 | Wall charts, wall words, posters, video clip, etc. |
| **11** | God’s creation and Attributes | Purpose of God’s Creation | B2.1.3.1. | B2.1.3.1.1 |
| **12** | God’s creation and Attributes | Purpose of God’s Creation | B2.1.3.1. | B2.1.3.1.1 | Wall charts, wall words, posters, video clip, etc. |
| **13** | God’s creation and Attributes | Purpose of God’s Creation | B2.1.3.1. | B2.1.3.1.1 |
| **14** |  | **REVISION** |  |  |
| **15** |  | **ASSESSMENT** |  |  |
| **16** |  | **VACATION** |  |  |

**HISTORY**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A map of Ghana indicating the various ethnic groups. |
| **2** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **3** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **4** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **5** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A map of Ghana tracing the migration route of the ethnic groups. |
| **6** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **7** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **8** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A poster showing a timeline of the periods each group arrived in  Ghana |
| **9** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **10** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A map of Ghana tracing the migration route of the ethnic groups. |
| **11** | My Country Ghana | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 |
| **12** | My Country Ghana | Major Historical locations | B2.2.4.1 | B2.2.4.1.1 | A map of ghana  showing major historical locations |
| **13** | My Country Ghana | Major Historical locations | B2.2.4.1 | B2.2.4.1.1 |
| **14** |  | **REVISION** |  |  |
| **15** |  | **ASSESSMENT** |  |  |
| **16** |  | **VACATION** |  |  |

**CREATIVE ARTS**

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| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT**  **STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Visual Arts | Thinking and  Exploring Ideas  (Visual Arts) | CSE 1 | B2. 1.1.1.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **2** | Visual Arts | Thinking and  Exploring Ideas  (Visual Arts) | CSE 1 | B2. 1.1.1.1 |
| **3** | Performing Arts | Thinking and  Exploring Ideas  (Performing Arts) | CSE 1 | B2. 2.1.1.1 |
| **4** | Visual Arts | Planning, Making and Composing  (Visual Arts) | CSE 2&3 | B2.1.2.2.1  B2.1.2.3.1 | Photos, videos, art paper, colors and traditional art |
| **5** | Performing Arts | Planning, Making and Composing  (Performing Arts) | CSE 2&3 | B2.2.2.2.1  B2.2.2.3.1 | tools, other materials available in the community |
| **6** | Visual Arts | Displaying and Sharing  (Visual Arts) | CSE 4&5 | B2.1.3.4.1  B2.1.3.5.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **7** | Performing Arts | Displaying and Sharing  (Performing Arts) | CSE 4&5 | B2.2.3.4.1  B2.2.3.5.1 |
| **8** | Visual Arts | Appreciating and Appraising  (Visual Arts) | CSE 6&7 | B2.1.4.6.1  B2.1.4.7.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **9** | Performing Arts | Appreciating and Appraising  (Performing Arts) | CSE 6&7 | B2.2.4.6.1  B2.2.4.7.1 |
| **10** | Visual Arts  &  Performing  Arts | Thinking and  Exploring Ideas  School based project  (Visual Arts & performing Arts) | CSE 1 | B2.1.1.1  B2.2.1.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **11** | Visual Arts  &  Performing  Arts | Planning, Making and Composing  School based project  (Visual Arts & Performing | CSE 2&3 |  | Photos, videos, art paper, colors and traditional art tools, other  materials available in the community |
| **12** | Visual Arts  &  Performing  Arts | Displaying and Sharing  School based project  (Visual Arts &  Performing Arts) | CSE 4&5 |  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **13** | Visual Arts  &  Performing  Arts | Appreciating and Appraising  School based project  (Visual Arts &  Performing Arts) | CSE 6&7 |  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **14** |  | **REVISION** |  |  |  |
| **15** |  | **ASSESSMENT** |  |  |  |
| **16** |  | **VACATION** |  |  |  |

**GHANAIAN LANGUAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT**  **STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Listening and Speaking | Songs | B2.1.1.1 | B2.1.1.1.1-3 | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **2** | Listening and Speaking | Songs | B2.1.1.1 | B2.1.1.1.1-3 |
| **3** | Listening and Speaking | Rhymes | B2.1.2.1 | B2.1.2.1.1-2 |
| **4** | Listening and Speaking | Listening & Story Telling | B2.1.4.1 | B2.1.4.1.1-3 |
| **5** | Reading | Phonological &  Phonemic  Awareness | B2.2.3.1 | B2.2.3.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **6** | Reading | Phonics: letter & sound knowledge | B2.2.4.1 | B2.2.4.1.1-3 |
| **7** | Reading | Phonics: letter & sound knowledge | B2.2.4.2 | B2.2.4.2.1-4 |
| **8** | Writing | Penmanship & Handwriting | B2.3.1.1 | B2.3.1.1.1-2 | Word cards, sentence cards, letter cards, |
| **9** | Writing | Penmanship & Handwriting | B2.3.1.1 | B2.3.1.1.3-4 |
| **10** | Writing  Conventions | Integrating  Grammar in  Written Language  (Capitalization) | B2.5.1.1 | B2.5.1.1.1-3 | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **11** | Writing  Conventions | Integrating  Grammar in  Written Language  (Punctuation) | B2.5.3.1 | B2.5.3.1.1 |
| **12** | Extensive Reading | Building the love and culture of reading in learners | B2.6.1.1 | B2.6.1.1.1 | Word cards, sentence cards, letter cards and a class library |
| **13** | Extensive Reading | Reading Aloud | B2.6.2.1 | B2.6.2.1.1 |
| **14** | **REVISION** |  |  |  |
| **15** | **EXAMINATION** |  |  |  |
| **16** | **VACATION** |  |  |  |

# COMPUTING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **STRAND** | **SUB- STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **2** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 |  |
| **3** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **4** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **5** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **6** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **7** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **8** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **9** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **10** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **11** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **12** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **13** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B2.5.2.1 | B2.5.2.1.1 | Laptop, projector |
| **14** | **REVISION** |  |  |  |  |
| **15** | **EXAMINATION** |  |  |  |  |
| **16** | **VACATION** |  |  |  |  |

**FRENCH**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **SUB- STRAND** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Sub-strand 1 – Je me présente |  |  |  |
| **2** | Sub-strand 1 – Je me présente |  |  |  |
| **3** | Sub-strand 1 – Je me présente |  |  |  |
| **4** | Sub-strand 2 – Les nombres 1-20 |  |  |  |
| **5** | Sub-strand 2 – Les nombres 1-20 |  |  |  |
| **6** | Sub-strand 3 – Bonjour Lundi (Poème) |  |  |  |
| **7** | Sub-strand 3 – Bonjour Lundi (Poème) |  |  |  |
| **8** | Sub-strand 4 – Les mois de l’année |  |  |  |
| **9** | Sub-strand 4 – Les mois de l’année |  |  |  |
| **10** | Sub-strand 4 – Les mois de l’année |  |  |  |
| **11** | Sub-strand 5 – Les couleurs |  |  |  |
| **12** | Sub-strand 5 – Les couleurs |  |  |  |
| **13** | Sub-strand 5 – Les couleurs |  |  |  |
| **14** | **REVISION** |  |  | |
| **15** | **EXAMINATION** |  |  | |
| **16** | **VACATION** |  |  | |