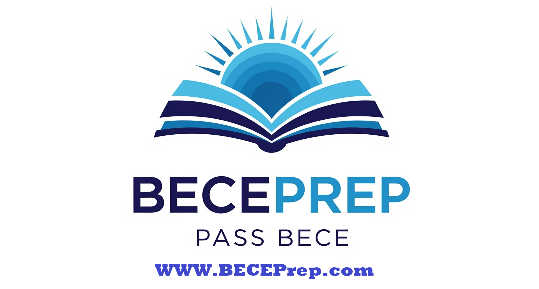
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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

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**Free Online quizzes:** [**www.beceprep.com**](http://www.beceprep.com) **: Downloads and Mock Papers**

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BECE School Mocks

End of term exam questions – hard Copies and Soft Copies

Mock Questions and Answers (Online –MS WORD)

BECE SMARTPICK PREDICTOR

SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

Chat Us on WhatsApp **550360658** for more information

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets)  - Writing materials  - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams  - Seasoned examiners mark scripts  - Examiner’s report, detailed results & broadsheets within 21 days  - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

* **Phone:** 0550360658 (WhatsApp and Calls)
* **Location:** Mensah Bar, Dodowa, Accra

**2025/2026 SCHEME OF LEARNING**

**BASIC 3**

**ENGLISH LANGUAGE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **STRAND** | **SUB- STRANDS** | **CONTENT STANDARD** | **INDICATORS** |
| **1** | Oral Language | Songs | B3.1.1.1 | B3.1.1.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.1 |
| Writing | Penmanship | B3.4.2.1 | B3.4.2.1.1 |
| Using writing conventions | Using capitalization | B3.5.1.1 | B3.5.1.1.1 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **2** | Oral Language | Songs | B3.1.1.1 | B3.1.1.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.1 |
| Writing | Penmanship | B3.4.2.1 | B3.4.2.1.1 |
| Using writing conventions | Using capitalization | B3.5.1.1 | B3.5.1.1.1 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **3** | Oral Language | Songs | B3.1.1.1 | B3.1.1.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.1 |
| Writing | Penmanship | B3.4.2.1 | B3.4.2.1.1 |
| Using writing conventions | Using capitalization | B3.5.1.1 | B3.5.1.1.1 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **4** | Oral Language | Songs | B3.1.1.1 | B3.1.1.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.2 |
| Writing | Penmanship | B3.4.2.1 | B3.4.2.1.1 |
| Using writing conventions | Using capitalization | B3.5.1.1 | B3.5.1.1.2 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **5** | Oral Language | Songs | B3.1.1.1 | B3.1.1.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.2 |
| Writing | Writing/copying letters-small and capital letters | B3.4.3.1 | B3.4.3.1.1 |
| Using writing conventions | Using capitalization | B3.5.1.1 | B3.5.1.1.2 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **6** | Oral Language | Rhymes | B3.1.2.1 | B3.1.2.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.3 |
| Writing | Writing/copying letters-small and | B3.4.3.1 | B3.4.3.1.1 |
|  |  | capital letters |  |  |
| Using writing conventions | Using punctuation | B3.5.2.1 | B3.5.2.1.1 |
| Extensive reading |  |  |  |
| **7** | Oral Language | Rhymes | B3.1.2.1 | B3.1.2.1.1 |
| Reading | Phonics | B3.2.2.1 | B3.2.2.1.3 |
| Writing | Writing/copying letters-small and capital letters | B3.4.3.1 | B3.4.3.1.1 |
| Using writing conventions | Using punctuation | B3.5.2.1 | B3.5.2.1.2 |
| Extensive reading |  | B3.6.1.1 | B3.6.1.1.1 |
| **8** | Oral Language | Rhymes | B3.1.2.1 | B3.1.2.1.1 |
| Reading | Word families, rhyming endings and common digraphs | B3.2.3.1 | B3.2.3.1.1 |
| Writing | Labeling items | B3.4.4.1 | B3.4.4.1.1 |
| Using writing conventions | Using punctuation | B3.5.2.1 | B3.5.2.1.3 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **9** | Oral Language | Rhymes | B3.1.2.1 | B3.1.2.1.1 |
| Reading | Word families, rhyming endings and common digraphs | B3.2.3.1 | B3.2.3.1.1 |
| Writing | Labeling items | B3.4.4.1 | B3.4.4.1.1 |
| Using writing conventions | Using punctuation | B3.5.2.1 | B3.5.2.1.3 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **10** | Oral Language | Story telling | B3.1.4.1 | B3.1.4.1.1 |
| Reading | Word families, rhyming endings and common digraphs | B3.2.3.1 | B3.2.3.1.2 |
| Writing | Labeling items | B3.4.4.1 | B3.4.4.1.1 |
| Using writing conventions | Using action words | B3.5.4.1 | B3.5.4.1.1 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **11** | Oral Language | Story telling | B3.1.4.1 | B3.1.4.1.1 |
| Reading | Word families, rhyming endings and common digraphs | B3.2.3.1 | B3.2.3.1.2 |
| Writing | Writing simple words and sentences | B3.4.4.1 | B3.4.4.1.1 |
|  | Using writing conventions | Using action words | B3.5.4.1 | B3.5.4.1.1 |
| Extensive reading | Extensive reading | B3.6.1.1 | B3.6.1.1.1 |
| 12 | Oral Language | Story telling | B3.1.4.1 | B3.1.4.1.1 |
| Reading | Word families, rhyming endings and common digraphs | B3.2.3.1 | B3.2.3.1.2 |
| Writing | Labeling items | B3.4.4.1 | B3.4.4.1.1 |
| Using writing conventions | Using action words | B3.5.4.1 | B3.5.4.1.1 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| 13 | Oral Language | Rhymes | B3.1.2.1 | B3.1.2.1.1 |
| Reading | Word families, rhyming endings and common digraphs | B3.2.3.1 | B3.2.3.1.1 |
| Writing | Labeling items | B3.4.4.1 | B3.4.4.1.1 |
| Using writing conventions | Using punctuation | B3.5.2.1 | B3.5.2.1.3 |
| Extensive reading | Building the Love and Culture of Reading | B3.6.1.1 | B3.6.1.1.1 |
| **14** | **REVISION** |  |  |  |
| **15** | **ASSESSMENT** |  |  |  |
| **16** | **VACATION** |  |  |  |

CREATIVE ARTS

|  |  |  |  |  |  |
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| **WEEK** | **STRANDS** | **SUB- STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Visual arts | Thinking and exploring ideas | B3 1.1.1 | B3 1.1.1.1  B3 1.1.1.2 | Images, Posters, Videos |
| **2** | Visual arts | Thinking and exploring ideas | B3 1.1.1 | B3 1.1.1.1  B3 1.1.1.2 | Images, Posters, Videos |
| **3** | Visual arts | Thinking and exploring ideas | B3 1.1.1 | B3. 1.1.1.3 B3 1.1.1.4 | Images, Posters, Videos |
| **4** | Performing  arts | Thinking and exploring ideas | B3.2.1.1 | B3 2.1.1.1  B3 2.1.1.2 | Images, Posters, Videos |
| **5** | Performing  arts | Thinking and exploring ideas | B3.2.1.1 | B3 2.1.1.3  B3 2.1.1.4 | Images, Posters, Videos |
| **6** | Visual arts | Planning, making and composing | B3.1.2.2 | B3 1.2.2.1  B3 1.2.2.2 | Images, Posters, Videos |
| **7** | Visual arts | Planning, making and composing | B3.1.2.2 | B3 1.2.2.3  B3 1.2.2.4 | Images, Posters, Videos |
| **8** | Performing  arts | Planning, making and composing | B3 2.2.2 | B3 2.2.2.1  B3 2.2.2.2 | Images, Posters, Videos |
| **9** | Performing  arts | Planning, making and composing | B3 2.2.2 | B3 2.2.2.3  B3 2.2.2.4 | Images, Posters, Videos |
| **10** | Visual arts | Displaying and sharing | B3 1.3.4 | B3 1.3.4.1 | Images, Posters, Videos |
| **11** | Visual arts | Displaying and sharing | B3 1.3.4 | B3 1.3.4.2 | Images, Posters, Videos |
| **12** | Performing  arts | Planning, making and composing | B3 2.2.2 | B3 2.2.2.3  B3 2.2.2.4 | Images, Posters, Videos |
| **13** | Performing  arts | Planning, making and composing | B3 2.2.2 | B3 2.2.2.4 B3 2.2.2.5 | Images, Posters, Videos |
| **14** | **REVISION** | |  |  |  |
| **15** | **ASSESSMENT** | |  |  |  |
| **16** | **VACATION** | |  |  |  |

HISTORY

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **STRANDS** | **SUB-**  **STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **2** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **3** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **4** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **5** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **6** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **7** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **8** | My country Ghana | The people of Ghana | B3.2.1.1 | B3.2.1.1.1 | History textbook, Posters, Videos |
| **9** | My country Ghana | Inter group relations | B3 2.2.1 | B3 2.2.1.1 | History textbook, Posters, Videos |
| **10** | My country Ghana | Inter group relations | B3 2.2.1 | B3 2.2.1.1 | History textbook, Posters, Videos |
| **11** | My country Ghana | Inter group relations | B3 2.2.1 | B3 2.2.1.1 | History textbook, Posters, Videos |
| **12** | My country Ghana | Inter group relations | B3 2.2.1 | B3 2.2.1.2 | History textbook, Posters, Videos |
| **13** | My country Ghana | Inter group relations | B3 2.2.1 | B3 2.2.1.3 | History textbook, Posters, Videos |
| **14** | **REVISION** | |  | |  |
| **15** | **ASSESSMENT** | |  | |  |
| **16** | **VACATION** | |  | |  |

MATHEMATICS

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| **WEEK** | **STRANDS** | **SUB- STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.1 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **2** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.1 | Counters, Bottle tops,  Counting sticks, Bundle and loose straws, Paper strips |
| **3** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.2 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **4** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.3 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **5** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.4 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **6** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.5 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **7** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.5 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **8** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.6 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **9** | Numbers | Number: counting, representation, cardinality & ordinality | B3.1.1.1 | B3.1.1.1.6 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **10** | Numbers | Number  operations | B3.1.2.1 | B3.1.2.1.1 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **11** | Numbers | Number  operations | B3.1.2.2 | B3.1.2.2.1 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **12** | Numbers | Number  operations | B3.1.2.2 | B3.1.2.2.2 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **13** | Numbers | Number  operations | B3.1.2.2 | B3.1.2.2.3 | Counters, Bottle tops,  Counting sticks,  Bundle and loose straws, Paper strips |
| **14** | **REVISION** | |  |  |  |
| **15** | **ASSESSMENT** | |  |  |  |
| **16** | **VACATION** | |  |  |  |

OUR WORLD OUR PEOPLE

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| --- | --- | --- | --- | --- | --- |
| **WEEK** | **STRANDS** | **SUB-**  **STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | All about us | Nature of God | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos |
| **2** | All about us | Nature of God | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos |
| **3** | All about us | Nature of God | B3.1.1.2 | B3.1.1.2.1 | Posters, Videos |
| **4** | All about us | Nature of God | B3.1.1.2 | B3.1.1.2.2 | Posters, Videos |
| **5** | All about us | Myself | B3.1.2.1 | B3.1.2.1.1 | Posters, Videos |
| **6** | All about us | My family and the community | B3.1.3.1 | B3.1.3.1.1 | Posters, Videos |
| **7** | All about us | Home and school | B3.1.4.1 | B3.1.4.1.1 | Posters, Videos |
| **8** | All around us | The environment and the weather | B3.2.1.1 | B3.2.1.1.1  B3.2.1.1.2 | Posters, Videos |
| **9** | All around us | Plants and animals | B3.2.2.1 | B3.2.2.1.1 | Posters, Videos |
| **10** | All around us | Map making and land marks | B3.2.3.1 | B3.2.3.1.1  B3.2.3.1.2 | Posters, Videos |
| **11** | All around us | Map making and land marks | B3.2.3.2 | B3.2.3.2.1 | Posters, Videos |
| **12** | All around us | Map making and land marks | B3.2.3.2 | B3.2.3.2.2 | Posters, Videos |
| **13** | All around us | Map making and land marks | B3.2.3.2 | B3.2.3.2.3 | Posters, Videos |
| **14** | **REVISION** | |  | |  |
| **15** | **ASSESSMENT** | |  | |  |
| **16** | **VACATION** | |  | |  |

RELIGIOUS & MORAL EDUCATION

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| **WEEK** | **STRANDS** | **SUB-**  **STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | God, his creation and attributes | God the creator | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **2** | God, his creation and attributes | God the creator | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **3** | God, his creation and attributes | God the creator | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **4** | God, his creation and attributes | God the creator | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **5** | God, his creation and attributes | God the creator | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **6** | God, his creation and attributes | The environment | B3.1.2.1 | B3.1.2.1.1 | Posters, Videos, Images |
| **7** | God, his creation and attributes | The environment | B3.1.2.1 | B3.1.2.1.1 | Posters, Videos, Images |
| **8** | God, his creation and attributes | The environment | B3.1.2.1 | B3. 1.2.1.2 | Posters, Videos, Images |
| **9** | God, his creation and attributes | The environment | B3.1.2.1 | B3. 1.2.1.2 | Posters, Videos, Images |
| **10** | God, his creation and attributes | Purpose of  God’s creation | B3.1.3.1 | B3.1.3.1.1 | Posters, Videos, Images |
| **11** | God, his creation and attributes | Purpose of  God’s creation | B3.1.3.1 | B3.1.3.1.1 | Posters, Videos, Images |
| **12** | God, his creation and attributes | Purpose of  God’s creation | B3.1.3.1 | B3.1.3.1.2 | Posters, Videos, Images |
| **13** | God, his creation and attributes | Purpose of  God’s creation | B3.1.3.1 | B3.1.3.1.3 | Posters, Videos, Images |
| **14** | **REVISION** | |  |  |  |
| **15** | **ASSESSMENT** | |  |  |  |
| **16** | **VACATION** | |  |  |  |

SCIENCE

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| **WEEK** | **STRANDS** | **SUB-**  **STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1** | Diversity of matter | Living and non-living things | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **2** | Diversity of matter | Living and non-living things | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **3** | Diversity of matter | Living and non-living things | B3.1.1.1 | B3.1.1.1.1 | Posters, Videos, Images |
| **4** | Diversity of matter | Materials | B3.1.2.1 | B3.1.2.1.1 | Posters, Videos, Images |
| **5** | Diversity of matter | Materials | B3.1.2.1 | B3.1.2.1.2 | Posters, Videos, Images |
| **6** | Diversity of matter | Materials | B3.1.2.2 | B3.1.2.2.1 | Posters, Videos, Images |
| **7** | Diversity of matter | Materials | B3.1.2.3 | B3.1.2.3.1 | Posters, Videos, Images |
| **8** | Cycles | Earth science | B3.2.1.1 | B3.2.1.1.1 | Posters, Videos, Images |
| **9** | Cycles | Earth science | B3.2.1.2 | B3.2.1.2.1 | Posters, Videos, Images |
| **10** | Cycles | Earth science | B3.2.1.3 | B3.2.1.3.1 | Posters, Videos, Images |
| **11** | Cycles | Earth science | B3.2.1.4 | B3.2.1.4.1  B3.2.1.4.2 | Posters, Videos, Images |
| **12** | Cycles | Earth science | B3.2.1.4 | B3.2.1.4.3 | Posters, Videos, Images |
| **13** | Cycles | Earth science | B3.2.1.4 | B3.2.1.4.3 B3.2.1.4.4 | Posters, Videos, Images |
| **14** | **REVISION** | |  |  |  |
| **15** | **ASSESSMENT** | |  |  |  |
| **16** | **VACATION** | |  |  |  |

**GHANAIAN LANGUAGE**

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| **WEEK** | **STRANDS** | **SUB-STRANDS** | **CONTENT STANDARD** | **INDICATOR**S | **RESOURCES** |
| **1** | Oral language | Songs Rhymes | B3.1.1.1  B3.1.2.1 | B3.1.1.1.1  B3.1.2.1.1 | Drums and drum sticks, recorded audios and videos, story books |
| **2** | Oral language | Songs Rhymes | B3.1.1.1  B3.1.2.1 | B3.1.1.1.1  B3.1.2.1.1 |  |
| **3** | Oral language | Rhymes  Poems  Listening and story  telling | B3.1.2.1  B3.1.3.1  B3.1.4.1 | B3.1.2.1.2  B3.1.3.1.1  B3.1.4.1.1 | Drums and drum sticks, recorded audios and videos, story books |
| **4** | Oral language | Listening and story telling Dramatization and role play | B3.1.4.1  B3.1.5.1 | B3.1.4.1.2  B3.1.5.1.3  B3.1.5.1.1 | Story in videos |
| **5** | Oral language Reading | Conversation Phonological and phonemic awareness | B3.1.6.1  B3.2.3.1 | B3.1.6.1.1  B3.2.3.1.1  B3.3.1.2.2 | Manila cards, markers, letter cards |
| **6** | Reading | Phonological and phonemic awareness Phonics | B3.2.3.1  B3.2.4.1 | B3.2.3.1.3  B3.2.4.1.2  B3.1.5.1.2 | Word cards, letter cards |
| **7** | Reading | Phonics  Vocabulary  Comprehension | B3.2.4.1  B3.2.5.1  B3.2.6.1 | B3.2.4.1.3  B3.2.5.1.2  B3.2.6.1.1 | Word cards, letter cards, charts |
| **8** | Writing | Penmanship  Writing simple words (Proper noun) | B3.3.1.1  B3.3.3.1 | B3.3.1.1.1  B3.3.3.1.2  B3.3.3.1.1 | Word cards, letter cards, charts |
| **9** | Writing    Writing conventions | Copying/ writing sentences with correct spacing  Capitalization | B3.3.4.1  B3.5.1.1 | B3.3.4.1.1  B3.5.1.1.1  B3.5.1.1.2 | Word cards, letter cards, charts |
| **10** | Writing conventions | punctuation | B3.5.2.1 | B3.5.2.1.1  B3.5.2.1.2 | Punctuation charts and wheel |
| **11** | Writing conventions | Punctuation  Uses of action words | B3.5.2.1  B3.5.3.1 | B3.5.2.1.3  B3.5.3.1.1 | Punctuation charts and wheel |
| **12** | Reading | Phonological and phonemic awareness Phonics | B3.2.3.1  B3.2.4.1 | B3.2.3.1.3  B3.2.4.1.2  B3.1.5.1.2 | Word cards, letter cards |
| **13** | Reading | Phonics  Vocabulary  Comprehension | B3.2.4.1  B3.2.5.1  B3.2.6.1 | B3.2.4.1.3  B3.2.5.1.2  B3.2.6.1.1 | Word cards, letter cards, charts |
| **14** | **REVISION** | |  |  |  |
| **15** | **ASSESSMENT** | |  |  |  |
| **16** | **VACATION** | |  |  |  |

**COMPUTING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **STRAND** | **SUB- STRANDS** | **CONTENT STANDARD** | **RESOURCES** |
| **1** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **2** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **3** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **4** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **5** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **6** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **7** | Introduction to computing | Generation of computers and parts of a computer and other gadgets | B3.5.2.1 | Laptop, projector |
| **8** | Introduction to computing | Introduction to MS-  Windows Interface | B3.5.2.1 | Laptop, projector |
| **9** | Introduction to computing | Introduction to MS-  Windows Interface | B3.5.2.1 | Laptop, projector |
| **10** | Introduction to computing | Introduction to MS-  Windows Interface | B3.5.2.1 | Laptop, projector |
| **11** | Introduction to computing | Introduction to MS-  Windows Interface | B3.5.2.1 | Laptop, projector |
| **12** | Introduction to computing | Introduction to MS-  Windows Interface | B3.5.2.1 | Laptop, projector |
| **13** | Introduction to computing | Introduction to MS-  Windows Interface | B3.5.2.1 | Laptop, projector |
| **14** | **REVISION** |  |  |  |
| **15** | **ASSESSMENT** |  |  |  |
| **16** | **VACATION** |  |  |  |

**FRENCH**

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK** | **SUB- STRAND** | **CONTENT STANDARD** | **RESOURCES** |
| **1** | Sub-strand 1 – Bonjour je me présente |  |  |
| **2** | Sub-strand 1 – Bonjour je me présente |  |  |
| **3** | Sub-strand 1 – Bonjour je me présente |  |  |
| **4** | Sub-strand 1 – Bonjour je me présente |  |  |
| **5** | Sub-strand 2 – Les nombres |  |  |
| **6** | Sub-strand 2 – Les nombres |  |  |
| **7** | Sub-strand 2 – Les nombres |  |  |
| **8** | Sub-strand 3 – Ma famille |  |  |
| **9** | Sub-strand 3 – Ma famille |  |  |
| **10** | Sub-strand 3 – Ma famille |  |  |
| **11** | Sub-strand 4 – Ma journée |  |  |
| **12** | Sub-strand 4 – Ma journée |  |  |
| **13** | Sub-strand 4 – Ma journée |  |  |
| **14** | **REVISION** | |  |
| **15** | **ASSESSMENT** | |  |
| **16** | **VACATION** | |  |