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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

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BECE School Mocks

End of term exam questions – hard Copies and Soft Copies

Mock Questions and Answers (Online –MS WORD)

BECE SMARTPICK PREDICTOR

SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets) - Writing materials - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams - Seasoned examiners mark scripts - Examiner’s report, detailed results & broadsheets within 21 days - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

* **Phone:** 0550360658 (WhatsApp and Calls)
* **Location:** Mensah Bar, Dodowa, Accra

**2025/2026 SCHEME OF LEARNING**

**BASIC 5**

**ENGLISH LANGUAGE**

|  |  |  |  |  |
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| **WEEKS**   | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**   | **RESOURCES**   |
| 1  | Oral Language  | Songs  | B5.1.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Phonics  | B5.2.2.1  |
| Grammar  | Nouns  | B5.3.1.1  |
| Writing  | Penmanship and Handwriting  | B5.4.2.1  |
| Writing Conventions & Grammar Usage  | Using Capitalization  | B5.5.1.1  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 2  | Oral Language  | Songs  | B5.1.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Phonics  | B5.2.2.1  |
| Grammar  | Nouns  | B5.3.1.1  |
| Writing  | Penmanship and Handwriting  | B5.4.2.1  |
| Writing Conventions & Grammar Usage  | Using Capitalization  | B5.5.1.1  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 3  | Oral Language  | Songs  | B5.1.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Word Families and Common Digraphs  | B5.2.3.1  |
| Grammar  | Nouns  | B5.3.1.1  |
| Writing  | Paragraph Development  | B5.4.3.1  |
| Writing Conventions & Grammar Usage  | Using Punctuation  | B5.5.2.1  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 4  | Oral Language  | Poems  | B5.1.3.1  | Word cards, sentence cards, letter cards,  |
|   |   |   |
|   | Reading  | Vocabulary  | B5.2.6.1  | handwriting on a  |
|   | Grammar  | Determiners  | B5.3.2.1  | manila card and a class library  |
| Writing  | Writing as a Process  | B5.4.9.1  |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Naming words  | B5.5.3.1  |  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 5  | Oral Language  | Poems  | B5.1.3.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library   |
| Reading  | Comprehension  | B5.2.7.1  |
| Grammar  | Determiners  | B5.3.2.1  |
| Writing  | Writing as a Process  | B5.4.9.1  |
| Writing Conventions & Grammar Usage  | Using Naming words  | B5.5.3.1  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 6  | Oral Language  | Story Telling  | B5.1.4.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Diphthongs  | B5.2.4.1  |
| Grammar  | Pronouns  | B5.3.3.1  |
| Writing  | Narrative Writing  | B5.4.10.1  |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Action Words  | B5.5.4.1  |  |
|   | Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |   |
| 7  | Oral Language  | Presentation  | B5.1.10.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library   |
| Reading  | Vocabulary  | B5.2.6.1  |
| Grammar  | Adjectives  | B5.3.4.1.1  |
| Writing  | Paragraph Development  | B5.4.3.1  |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Action Words  | B5.5.4.1  |   |
|  | Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |  |
| 8  | Oral Language  | Presentation  | B5.1.10.1  |   |
| Reading  | Vocabulary  | B5.2.6.1  |
| Grammar  | Adjectives  | B5.3.4.1.1  |
| Writing  | Paragraph Development  | B5.4.3.1  |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Action Words  | B5.5.4.1  |  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 9  | Oral Language  | Story Telling  | B5.1.4.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library   |
| Reading  | Comprehension  | B5.2.7.1  |
| Grammar  | Verbs  | B5.3.5.1  |
| Writing  | Narrative Writing  | B5.4.10.1  |
| Writing Conventions & Grammar Usage  | Using Qualifying Words Adjectives  | B5.5.5.1  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 10  | Oral Language  | Presentation  | B5.1.10.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library  |
| Reading  | Blends and Consonant Clusters  | B5.2.5.1  |
| Grammar  | Verbs  | B5.3.5.1  |
|   | Writing  | Paragraph Development  | B5.4.3.1  |   |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Adverbs  | B5.5.6.1  |  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 11  | Oral Language  | Dramatization and Role Play  | B5.1.5.1  | Word cards, sentence cards, letter cards, handwriting on  |
| Reading  | Vocabulary  | B5.2.6.2  |
| Grammar  | Verbs  | B5.3.5.1  |
|  | Writing  | Creative/Free Writing  | B5.4.11.1  | a manila card and a class library  |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Simple Prepositions  | B5.5.7.1  |   |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 12  | Oral Language  | Dramatization and Role Play  | B5.1.5.1  |   |
| Reading  | Vocabulary  | B5.2.6.2  |
| Grammar  | Verbs  | B5.3.5.1  |
| Writing  | Creative/Free Writing  | B5.4.11.1  |
| Writing  |  |  |
|  | Conventions & Grammar Usage  | Using Simple Prepositions  | B5.5.7.1  |  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 13  | Oral Language  | Presentation  | B5.1.10.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library   |
| Reading  | Silent Reading  | B5.2.8.1  |
| Grammar  | Conjunctions  | B5.3.8.1  |
| Writing  | Argumentative/Persuasive Writing  | B5.4.13.1  |
| Writing Conventions & Grammar Usage  | Using Conjunctions  | B5.5.8.1  |
| Extensive Reading  | Building the love and culture of reading  | B5.6.1.1  |
| 14  | **REVISION**   |  |  |
| 15  | **ASSESSMENT**  |  |  |
| 16  | **VACATION**  |  |  |

**MATHEMATICS**

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| **WEEKS**   | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**   | **RESOURCES**   |
| **1**  | Number  | Counting, Representation & Cardinality  | B5.1.1.1  | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks  |
| **2**  | Number  | Counting, Representation & Cardinality  | B5.1.1.1  |
| **3**  | Number  | Counting, Representation & Cardinality  | B5.1.1.2  |  |
| **4**  | Number  | Counting, Representation & Cardinality  | B5. 1.2.3 B5.1.2.4  | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks  |
| **5**  | Number  | Counting, Representation & Cardinality  | B5.1.3.1  |
| **6**  | Number  | Counting, Representation & Cardinality  | B5.1.3.1  |
| **7**  | Number  | Counting, Representation & Cardinality  | B5.1.3.1  |   |
| **8**  | Number  | Number Operations  | B5.1.3.1  | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks  |
| **9**  | Number  | Number Operations  | B5.2.1.1  |
| **10**  | Number  | Number Operations  | B5.2.1.1  |
| **11**  | Number  | Fractions  | B5.2.1.1  | Paper strips, cut out cards  |
| **12**  | Number  | Fractions  | B5.3.2.1  | Patterns made from Manila cards Ruler, rope, meter rule  |
| **13**  | Number  | Fractions  | B5.3.2.1  |   |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**  |   |   |

**SCIENCE**

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| **WEEKS**   | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**   | **RESOURCES**   |
| **1**  | Diversity Of Matter  | Living and NonLiving Things  | B5.1.1.1  | Pictures of Plants and animals in the environment, plastics videos paper, metal woods pencil  |
| **2**  | Diversity Of Matter  | Living and NonLiving Things  | B5.1.1.1  |
| **3**  | Diversity Of Matter  | Living and NonLiving Things  | B5.1.1.2  |
| **4**  | Diversity Of Matter  | Living and NonLiving Things  | B5.1.1.2  |   |
| **5**  | Diversity Of Matter  | Materials  | B5.1.2.1  | Metals, woods plastics soil stones  |
| **6**  | Diversity Of Matter  | Materials  | B5.1.2.2  |
| **7**  | Diversity Of Matter  | Materials  | B5.1.2.3  | paper pencil crayons balloons water sand salt sugar  |
| **8**  | Diversity Of Matter  | Earth Science  | B5.2.1.1  | Torch candle matchstick lantern paper pencil pictures of well river stream water  |
| **9**  | Diversity Of Matter  | Earth Science  | B5.2.1.2  |
| **10**  | Diversity Of Matter  | Earth Science  | B5.2.1.3  |
| **11**  | Diversity Of Matter  | Earth Science  | B5.2.1.4 B5.2.1.5  | Torch candle matchstick lantern paper pencil pictures of well river stream water  |
| **12**  | Diversity Of Matter  | Life Cycle of Organism  | B5.2.2.1  | Plants seeds hand lens paper pencil fruits  |
| **13**  | Diversity Of Matter  | Life Cycle of Organism  | B5.2.2.1  |   |
| **14**  | **REVISION**   |  |   |
| **15**  | **ASSESSMENT**  |  |   |
| **16**  | **VACATION**   |  |   |

**OUR WORLD OUR PEOPLE**

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| **WEEKS**   | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**   | **RESOURCES**   |
| **1**  | All About Us  | Nature of God  | B5.1.1.1  | Pictures, Charts, Video Clips  |
| **2**  | All About Us  | Nature of God  | B5.1.1.1  |
| **3**  | All About Us  | Nature of God  | B5.1.1.1  |
| **4**  | All About Us  | Myself  | B5.1.2.1  | Pictures, Charts, Video Clips  |
| **5**  | All About Us  | Myself  | B5.1.2.1  |
| **6**  | All About Us  | My Family  | B5.1.3.1  | Pictures, Charts, Video Clips  |
| **7**  | All About Us  | My Family  | B5.1.3.1  |
| **8**  | All About Us  | My Family  | B5.1.3.1  |   |
| **9**  | All About Us  | Home And School  | B5.1.4.1  | Pictures, Charts, Video Clips  |
| **10**  | All About Us  | Home And School  | B5.1.4.1  |
| **11**  | All Around Us  | The Environment And The Weather  | B5.2.1.1  | Pictures, Charts, Video Clips  |
| **12**  | All Around Us  | Plants And Animals  | B5.2.2.1  |
| **13**  | All Around Us  | Plants And Animals  | B5.2.2.1  |   |
| **14**  | **REVISION**   |   |   |   |
| **15**  | **ASSESSMENT**  |   |   |   |
| **16**  | **VACATION**  |   |   |   |

**RELIGIOUS & MORAL EDUCATION**

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| **WEEKS**   | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**  | **RESOURCES**   |
| **1**  | God’s Creation & Attributes  | God The Creator  | B5.1.1.1  | Wall charts, wall words, posters, video clip, etc.  |
| **2**  | God’s Creation & Attributes  | God The Creator  | B5.1.1.1  |
| **3**  | God’s Creation & Attributes  | God The Creator  | B5.1.1.1  |
| **4**  | God’s Creation & Attributes  | God The Creator  | B5.1.1.1  | Wall charts, wall words, posters, video clip, etc.  |
| **5**  | God’s Creation & Attributes  | God The Creator  | B5.1.1.1  |
| **6**  | God’s Creation & Attributes  | The Environment  | B5.1.2.1  | Wall charts, wall words, posters, video clip, etc.  |
| **7**  | God’s Creation & Attributes  | The Environment  | B5.1.2.1  |
| **8**  | God’s Creation & Attributes  | The Environment  | B5.1.2.1  | Wall charts, wall words, posters, video clip, etc.  |
| **9**  | God’s Creation & Attributes  | The Environment  | B5.1.2.1  |
| **10**  | Religious Practices  | Religious Worship  | B5.2.1.1  | Wall charts, wall words, posters, video clip, etc.  |
| **11**  | Religious Practices  | Religious Worship  | B5.2.1.1  |
| **12**  | Religious Practices  | Religious Worship  | B5.2.1.1  | Wall charts, wall words, posters, video clip, etc.  |
| **13**  | Religious Practices  | Religious Worship  | B5.2.1.1  |
| **14**  | **REVISION**   |
| **15**  | **ASSESSMENT**  |
| **16**  | **VACATION**  |

**HISTORY**

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| **WEEKS**  | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**   | **RESOURCES**   |
| **1**  | My Ghana  | Country  | The People Of Ghana  | B5.2.1.1  | Wall charts, wall words, poster, etc.  |
| **2**  | My Ghana  | Country  | The People Of Ghana  | B5.2.1.1  | Wall charts, wall words, poster, etc.  |
| **3**  | My Ghana  | Country  | The People Of Ghana  | B5.2.1.1  | Wall charts, wall words, poster, etc.  |
| **4**  | My Ghana  | Country  | The People Of Ghana  | B5.2.1.1  | Wall charts, wall words, poster, etc.  |
| **5**  | My Ghana  | Country  | The People Of Ghana  | B5.2.1.1  | Wall charts, wall words, poster, etc.  |
| **6**  | My Ghana  | Country  | Some Selected Individuals  | B5.2.5.1  | Wall charts, wall words, poster, etc.  |
| **7**  | My Country Ghana  | Some Selected Individuals  | B5.2.5.1  | Wall charts, wall words, poster, etc.  |
| **8**  | My Country Ghana  | Some Selected Individuals  | B5.2.5.1  | Wall charts, wall words, poster, etc.  |
| **9**  | My Country Ghana  | Some Selected Individuals  | B5.2.5.1  | Wall charts, wall words, poster, etc.  |
| **10**  | My Country Ghana  | Some Selected Individuals  | B5.2.5.1  |   |
| **11**  | Europeans in Ghana  | International Trading Including Slave Trade  | B5.3.2.1  | Wall charts, wall words, poster, etc.  |
| **12**  | Europeans in Ghana  | International Trading Including Slave Trade  | B5.3.2.1  | Wall charts, wall words, poster, etc.  |
| **13**  | Europeans in Ghana  | International Trading Including Slave Trade  | B5.3.2.1  |   |
| **14**  | **REVISION**   |   |
| **15**  | **ASSESSMENT**  |   |
| **16**  | **VACATION**   |   |

**CREATIVE ARTS**

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| **WEEKS**  | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**  | **RESOURCES**   |
| **1**  | Visual Arts  | Thinking and Exploring Ideas (Visual Arts)  | B5. 1.1.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **2**  | Visual Arts  | Thinking and Exploring Ideas (Visual Arts)  | B5. 1.1.1  |
| **3**  | Performing Arts  | Thinking and Exploring Ideas (Performing Arts)  | B5. 2.1.1  |
| **4**  | Visual Arts  | Planning, Making and Composing (Visual Arts)  | B5.1.2.2 B5. 1.2.3  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **5**  | Performing Arts  | Planning, Making and Composing (Performing Arts)  | B5. 2.2.2 B5. 2.2.3  |
| **6**  | Visual Arts  | Displaying and Sharing (Visual Arts)  | B5.1.3.4 B5.1.3.5  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **7**  | Performing Arts  | Displaying and Sharing (Performing Arts)  | B5.2.3.4 B5.2.3.5  |
| **8**  | Visual Arts  | Appreciating and Appraising (Visual Arts)  | B5.1.4.6 B5.1.4.7  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **9**  | Performing Arts  | Appreciating and Appraising (Performing Arts)  | B5. 2.4.6 B5.2.4.7  |
| **10**  | Performing Arts  | Appreciating and Appraising (Performing Arts)  | B5. 2.4.6 B5.2.4.7  |   |
| **11**  | Visual Arts & Performing Arts  | Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)  | B5.1.1.1 B5.2.1.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **12**  | Visual Arts & Performing Arts  | Planning, Making and Composing School based project (Visual Arts & Performing  | B5.1.1.1 B5.2.1.1  | Photos, videos, art paper, colors and traditional art tools, other materials available in the community  |
| **13**  | Visual Arts & Performing Arts  | Planning, Making and Composing School based project (Visual Arts & Performing  | B5.1.1.1 B5.2.1.1  |   |
| **14**  | **REVISION**   |   |
| **15**  | **ASSESSMENT**  |   |
| **16**  | **VACATION**   |   |

**GHANAIAN LANGUAGE**

|  |  |  |  |  |
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| **WEEKS**  |  **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**   | **RESOURCES**  |
| **1**  | Oral Language/Extensive Reading  | Songs Reading Texts, And Short Stories  | B5.1.1.1/ B5.6.3.1  | Word cards, sentence cards, letter cards  |
| **2**  |   |   |   |
| **3**  | Oral Language/Extensive Reading  | Poems Reading Texts, And Short Stories  | B5.1.3.1 /B5.6.3.1  |
| **4**  | Oral Language  | Story telling  | B5.1.4.1  |
| **5**  | Oral Language  | Story telling  | B5.1.4.1  |   |
| **6**  | Reading  | Phonics: letter and sound knowledge  | B5.2.4.1  | Word cards, sentence cards, letter cards  |
| **7**  | Reading  | Vocabulary: sight and content vocabulary  | B5.2.5.1  |
| **8**  | Writing  | Penmanship  | B5.3.1.1  | Word cards, sentence cards, letter cards  |
| **9**  | Composition Writing  | Narrative Writing  | B5.4.1.1  |
| **10**  | Composition Writing  | Creative/ Free Writing  | B5.4.2.1  |
| **11**  | Writing Conventions  | Integrating grammar in written language  | B5.5.1.1  |
| **12**  | Writing/Extensive Reading  | Letter Writing Building the love and culture of reading in learners  | B5.4.8.1 B5.6.2.1  | Word cards, sentence cards, letter cards  |
| **13**  | Writing/Extensive Reading  | Letter Writing Building the love and culture of reading in learners  | B5.4.8.1 B5.6.2.1  |   |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**  |   |   |

**COMPUTING**

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| **WEEKS**  | **STRAND**   | **SUB-STRAND**   | **CONTENT STANDARD**  | **RESOURCES**   |
| **1**  | Introduction To Computing  | Generation Of Computers  | B5.1.1.1  | Computer, Laptop, Smartphone  |
| **2**  | Introduction To Computing  | Generation Of Computers  | B5.1.1.1  |
| **3**  | Introduction To Computing  | Generation Of Computers  | B5.1.1.1  |
| **4**  | Introduction To Computing  | Generation Of Computers  | B5.1.1.1.  |
| **5**  | Introduction To Computing  | Introduction To MSWindows Interface  | B5.1.2.1.  | Computer, Laptop, Smartphone  |
| **6**  | Introduction To Computing  | Introduction To MSWindows Interface  | B5.1.2.1.  |
| **7**  | Introduction To Computing  | Introduction To MSWindows Interface  | B5.1.2.1.  |
| **8**  | Introduction To Computing  | Introduction To MSWindows Interface  | B5.1.2.1.  |   |
| **9**  | Introduction To Computing  | Data, Sources And Usage  | B5.1.3.1.  | Computer, Laptop, Smartphone  |
| **10**  | Introduction To Computing  | Data, Sources And Usage  | B5.1.3.1  |
| **11**  | Introduction To Computing  | Data, Sources And Usage  | B5.1.3.1  | Computer, Laptop, Smartphone  |
| **12**  | Introduction To Computing  | Data, Sources And Usage  | B5.1.3.1  |
| **13**  | Introduction To Computing  | Data, Sources And Usage  | B5.1.3.1  |   |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**   |   |   |

**FRENCH**

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| **WEEK**  **1**  | **STRAND**   | **SUB-STRAND**  Saluer et prendre congé  | **CONTENT STANDARDS**  Compréhension Orale Production Orale Compréhension Écrite Production Écrite  |
| L’identité  |
| **2**  | L’identité  | Saluer et prendre congé  |   |
| **3**  | L’identité  | Se présenter  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **4**  | L’identité  | Se présenter  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **5**  | L’identité  | Se présenter  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **6**  | L’identité  | Présenter quelqu'un  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **7**  | L’identité  | Présenter quelqu'un  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **8**  | L’identité  | Décrire quelqu'un  | Compréhension Orale ProductionOrale Compréhension Écrite  |
| **9**  | L’identité  | Décrire quelqu'un  | Compréhension Orale ProductionOrale Compréhension Écrite  |
| **10**  | L’identité  | Décrire quelqu'un  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **11**  | L’identité  | Décrire la famille et les liens familiaux  | Compréhension Orale ProductionOrale Compréhension Écrite Production Écrite  |
| **12**  | L’identité  | Décrire la famille et les liens familiaux  |   |
| **13**  | L’identité  | Décrire la famille et les liens familiaux  |   |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**  |   |   |