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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

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SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets) - Writing materials - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams - Seasoned examiners mark scripts - Examiner’s report, detailed results & broadsheets within 21 days - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

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* **Location:** Mensah Bar, Dodowa, Accra

**2025/2026 SCHEME OF LEARNING**

**BASIC 8**

# MATHEMATICS B8 TERM 1

# SCHEME OF LEARNING

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| **WEEKS**  | **STRAND**  | **SUB STRAND**  | **INDICATORS**  | **RESOURCES**  |
| **1&2**  | Number  | Read And Write In Number Quantities Over 1,000,000,000 Skip Counting  | B8.1.1.1.1  B8.1.1.1.2  | Counters, bundle and loose straws base ten cut square, Bundle of sticks  |
| **3**  | Number  | Compare & Order Whole Numbers Standard Form  | B8.1.1.1.3  B8.1.1.1.4  |
| **4**  |  |  |  |  |
|  | Number  | Significant Figures  | B8.1.1.1.5  | Counters, bundle and loose straws base ten cut square, Bundle of sticks  |
| **5**  | Number  | Word Problems On Place Values Sets  | B8.1.1.1.6  B8.1.1.2.1  |
| **6**  | Number  | Union & Intersection Of Sets  Decimals  | B8.1.1.2.2.  B8.1.2.1.1  | Counters, bundle and loose straws base ten cut square, Bundle of sticks  |
| **7**  | Number  | Mental Mathematics Strategies  | B8.1.2.1.2-3  |
| **8**  | Number  | Addition & Subtraction  Multiply Or Divide  | B8.1.2.2.1  B8.1.2.2.2  | Counters, bundle and loose straws base ten cut square, Bundle of sticks  |
| **9**  | Number  | Story Problems Involving Decimals  Indices  | B8.1.2.2.3  B8.1.2.3.1  |
| **10**  | Number  | Indices  Exponential Equations  | B8.1.2.3.2  B8.1.2.3.3  | Counters, bundle and loose straws base ten cut square, Bundle of sticks  |
| **11**  | Algebra  | Powers Of Natural Numbers  The Gradient Of A Line  | B8.1.2.3.4  B8.2.1.1.1  |
| **12**  | Algebra  | The Gradient Of A Line  | B8.2.1.1.1  |
| **13**  | Geometry & Measurement  | Alternate And Corresponding Angles  The Sum Of Interior Angles  | B8.3.1.1.1  B8.3.1.1.2  | Charts.  |
| **14**  |  | **REVISION**  |  |
| **15**  |  | **END OF TERM ASSESSMENT**  |  |
| **16**  |  | **VACATION AND SBA ACTIVITIES**  |  |

**B8 ENGLISH LANGUAGE – FIRST TERM SCHEME OF LEARNING**

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| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **INDICATORS**  | **RESOURCES**  |
| **1 & 2**  | Oral language  | Conversation  | B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on gradelevel topics/texts/issues  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.1. Use Monitoring and mental visualization to engage and understand non-fictional texts  |
| Grammar  | Plural Forms Of Nouns  | B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences  |
| Writing  | Use of cohesive devices  | B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures)  |
| Literature  | Characters In Texts  | B8.5.1.1.1. Analyze the types of characters in texts  |
| 3 | Oral language  | Conversation  | B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on gradelevel topics/texts/issues  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.1. Use Monitoring and mental visualization to engage and understand non-fictional texts  |
| Grammar  | Plural Forms Of Nouns  | B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences  |
| Writing  | Use of cohesive devices  | B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures)  |
| Literature  | Characters In Texts  | B8.5.1.1.1. Analyze the types of characters in texts  |
| 4 | Oral language  | Conversation  | B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on gradelevel topics/texts/issues  | Word cards, sentence cards, letter cards  |
|  | Reading  | Comprehension  | B8.2.1.1.1. Use Monitoring and mental visualization to engage and understand non-fictional texts  |  |
| Grammar  | Plural Forms Of Nouns  | B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences  |
| Writing  | Use of cohesive devices  | B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures)  |
| Literature  | Types Of Poems  | B8.5.1.1.2. Examine the features of different types of poems  |
| 5 | Oral language  | Conversation  | B8.1.1.1.2. Ask and respond to specific questions with elaboration by making comments that contribute to texts, issues or topics under discussion  |    Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts  |
| Grammar  | Relative Pronouns  | B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing  |
| Writing  | Use of cohesive devices  | B8.4.1.2.1. Record and use different techniques to capture the reader’s attention in introductory paragraphs  |
| Literature  | Types Of Poems  | B8.5.1.1.2. Examine the features of different types of poems  |
| 6 | Oral language  | Conversation  | B8.1.1.1.2. Ask and respond to specific questions with elaboration by making comments that contribute to texts, issues or topics under discussion  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts  |
| Grammar  | Relative Pronouns  | B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing  |
| Writing  | Use of cohesive devices  | B8.4.1.2.1. Record and use different techniques to capture the reader’s attention in introductory paragraphs  |
| Literature  | Drama  | B8.5.1.1.3. Examine how monologues and dialogues are used to convey characters in narratives and play scripts (drama  |
| 7 | Oral language  | Conversation  | B8.1.1.1.3. Use appropriate language orally to describe familiar places and events  |     Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts  |
| Grammar  | Relative Pronouns  | B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing  |
| Writing  | Use of cohesive devices  | B8.4.1.2.1. Record and use different techniques to capture the reader’s attention in introductory paragraphs  |
| Literature  | Drama  | B8.5.1.1.3. Examine how monologues and dialogues are used to convey characters in narratives and play scripts (drama  |
| 8 | Oral language  | Conversation  | B8.1.1.1.3. Use appropriate language orally to describe familiar places and events  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts  |
| Grammar  | Adjectives  | B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse  |
| Writing  | Narrative Writing  | B8.4.2.1.1.Write personal narratives using effective techniques incorporating descriptive details and logical event sequences.  |
| Literature  | Literary Devices  | B8.5.1.1.4. Use literary devices (euphemism, hyperbole, onomatopoeia, etc.) in texts  |
| 9 | Oral language  | Conversation  | B8.1.1.1.3. Use appropriate language orally to describe familiar places and events  |       Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts  |
| Grammar  | Adjectives  | B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse  |
| Writing  | Narrative Writing  | B8.4.2.1.1.Write personal narratives using effective techniques incorporating descriptive details and logical event sequences.  |
| Literature  | Literary Devices  | B8.5.1.1.4. Use literary devices (euphemism, hyperbole, onomatopoeia, etc.) in texts  |
| 10 |  | Oral language  | Conversation  | B8.1.1.1.4. Listen to and give accurate directions of complex routes to different locations  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts  |
| Grammar  | Adjectives  | B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse  |
| Writing  | Narrative Writing  | B8.4.2.1.1.Write personal narratives using effective techniques incorporating descriptive details and logical event sequences.  |
| Literature  | The Cockcrow  | B8.5.1.1.5. Analyse the sequence of events in film/media, narratives and play scripts (drama)  |
| 11 |  | Oral language  | Conversation  | B8.1.1.1.4. Listen to and give accurate directions of complex routes to different locations  |      Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.2.1. Identify the main text features of non-fiction texts  |
| Grammar  | Verbs  | B8.3.1.1.4. Use verb forms correctly when talking about future events  |
| Writing  | Narrative Writing  | B8.4.2.1.2. Use precise words phrases and sensory language to convey a vivid mental picture of places and events  |
| Literature  |   | B8.5.1.1.5. Analyze the sequence of events in film/media, narratives and play scripts (drama)  |
|  | 12  | Oral language  | Conversation  | B8.1.1.1.5. Demonstrate appropriate turn taking for effective oral communication  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.2.1. Identify the main text features of non-fiction texts  |
| Grammar  | Verbs  | B8.3.1.1.4. Use verb forms correctly when talking about future events  |
| Writing  | Narrative Writing  | B8.4.2.1.2. Use precise words phrases and sensory language to convey a vivid mental picture of places and events  |
| Literature  |   | B8.5.1.1.5. Analyze the sequence of events in film/media, narratives and play scripts (drama)  |
| 13 |  | Oral language  | Conversation  | B8.1.1.1.5. Demonstrate appropriate turn taking for effective oral communication  | Word cards, sentence cards, letter cards  |
| Reading  | Comprehension  | B8.2.1.2.1. Identify the main text features of non-fiction texts  |
|  | Grammar  | Verbs  | B8.3.1.1.4. Use verb forms correctly when talking about future events  |  |
| Writing  | Narrative Writing  | B8.4.2.1.2. Use precise words phrases and sensory language to convey a vivid mental picture of places and events  |
| Literature  |   | B8.5.1.1.5. Analyze the sequence of events in film/media, narratives and play scripts (drama)  |
| 14  |  | **REVISION**  |
| 15  |  | **END OF TERM ASSESSMENT**  |
| 16  |  | **VACATION AND SBA ACTIVITIES**  |

**B8 RME – FIRST TERM SCHEME OF WORK**

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| **WEEKS**  | **STRAND**  | **SUB STRAND**  | **INDICATORS**  | **RESOURCES**  |
| **1&2**  | God’s Creation & Attributes  | Christian Creation Stories  | B8 1.1.1.1: Discuss the creation stories of the three main religions in Ghana  | Pictures, wall charts, etc.  |
| **3**  | Islamic Creation Stories  | B8 1.1.1.1: Discuss the creation stories of the three main religions in Ghana  | Pictures, wall charts, etc.  |
| **4**  | God’s Creation & Attributes  | ATR Creation Stories  | B8 1.1.1.1: Discuss the creation stories of the three main religions in Ghana  | Pictures, wall charts, etc.  |
| **5**  | Moral values of creation stories  | B8 1.1.1.2: Identify and explain the moral values in each of the creation stories  | Pictures, wall charts, etc.  |
| **6**  | Religious Practices  | Rites Of Passage (Naming Ceremony)  | B8 2.1.1.1: Describe the naming ceremonies/outdooring in the three major religions  | Pictures, wall charts, etc.  |
| **7**  | Rites Of Passage (Puberty Rites)  | B8 2.1.1.2: Explain physical and emotional changes that characterize puberty  | Pictures, wall charts, etc.  |
| **8**  | Religious Practices  | Rites Of Passage (Puberty Rites)  | B8 2.1.1.3: Describe how puberty rites are performed in traditional Ghanaian societies  | Pictures, wall charts, etc.  |
| **9**  | Rites Of Passage (Marriage Rites)  | B8 2.1.1.4: Describe how a marriage is contracted in the three main religions in Ghana  | Pictures, wall charts, etc.  |
| **10**  | Religious Practices  | Rites Of Passage (Marriage Rites)  | B8 2.1.1.4: Describe how a marriage is contracted in the three main religions in Ghana  | Pictures, wall charts, etc.  |
| **11**  | Rites Of Passage (Death Rites)  | B8 2.1.1.5: Describe how death rites are performed in the three major religions in Ghana  | Pictures, wall charts, etc.  |
| **12**  | Moral lessons in the rites of passage  | B8 2.1.1.6: Identify and explain the moral lessons in the rites of passage  | Pictures, wall charts, etc.  |
| **13**  |   | Moral lessons in the rites of passage  | B8 2.1.1.6: Identify and explain the moral lessons in the rites of passage  | Pictures, wall charts, etc.  |
| **14**  | **REVISION**  |
| **15**  | **END OF TERM ASSESSMENT**  |
| **16**  | **VACATION AND SBA ACTIVITIES**  |

**FIRST TERM SOCIAL STUDIES B8 TERM 1 SCHEME OF LEARNING**

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| **WEEKS**  | **STRAND**  | **SUB STRAND**  | **CONTENT STAND.**  | **INDICATORS**  | **RESOURCES**  |
| **1&2**  | Environment  | ENVIRONMENTAL ISSUES  | B8.1.1.1  |  B8.1.1.1.1.   | Posters on poor sanitation practices in the community  |
| **3**  | Environment  | ENVIRONMENTAL ISSUES  | B8.1.1.2  |  B8.1.1.2.1.   |
| **4**  | Environment  | ENVIRONMENTAL ISSUES  | B8.1.1.2  |  B8.1.1.2.1.   |
| **5**  | Environment  | ENVIRONMENTAL ISSUES  | B8 2.2.1  |  B8 2.2.1.1.   |
| **6**  |  |  |  |  |  |
|  | Family Life  | FAMILY  | B8.2.1.1  | B8.2.1.1.1.  | Pictures on adolescents  |
| **7**  | Family Life  | FAMILY  | B8.2.2.1  | B8.2.2.1.2.  |
| **8**  | Family Life  | THE INDIVIDUAL AND THE COMMUNITY  | B8.3.2.1  | B8.3.2.1.1.  |
| **9**  | Socio-Economic Development  | THE INDIVIDUAL AND THE COMMUNITY  | B8.3.2.1  | B8.3.2.1.1  |   Pictures and charts of resource personnel  |
| **10**  | Socio-Economic  |  |  |  |
|  | Development  | CITIZENSHIP AND HUMAN RIGHT  | B8.3.1.1  | B7.3.1.1.2  |  |
| **11**  | Socio-Economic Development  | CITIZENSHIP AND HUMAN RIGHT  | B8.4.1.1  | B8.4.1.1.1.  |   Pictures and charts Tourist sites in Ghana  |
| **12**  |  |  |  |  |
|  | Socio-Economic Development  | CITIZENSHIP AND HUMAN RIGHT  | B8.4.1.1  | B8.4.1.1.1.  |  |
| **13**  |  |  |  |  |   |
|  | Socio-Economic Development  | CITIZENSHIP AND HUMAN RIGHT  | B8.4.1.1  | B8.4.1.1.1.  |  |
| **14**  | **REVISION**  |
| **15**  | **END OF TERM ASSESSMENT**  |
| **16**  | **VACATION AND SBA ACTIVITIES**  |

**CAD FIRST TERM SCHEME OF LEARNING – B8**

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| **WEEKS**  | **STRAND**  | **SUB STRAND**  | **LESSON**  | **INDICATORS**  | **RESOURCES**  |
| 1 & 2  | Design  | Drawing, Shading & Coloring  | Lesson 1  | B8 1.2.1.1  | Pen, pencil paper/sketch pad  |
| Visual Arts  | Media and Techniques  | Lesson 1  | B8. 2.1.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 1  | B8 2.1.2.5  | Melodic instrument  |
| 3  | Design  | Drawing, Shading & Coloring  | Lesson 1  | B8 1.2.1.1  | Pen, pencil paper/sketch pad  |
| Visual Arts  | Media and Techniques   | Lesson 1  | B8. 2.1.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Dance/Drama  | Lesson 1  | B8.2.1.3.8  | Pictures/diagrams of body profiles and positions  |
| 4   | Visual Arts  | Media and Techniques  | Lesson 2  | B8. 2.1.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 2  | B8.2.1.2.5  | Melodic instrument  |
| Dance/Drama  | Lesson 2  | B8.2.1.3.9  | Pictures/diagrams of body profiles and positions  |
| 5  | Visual Arts  | Media and Techniques  | Lesson 2  | B8. 2.1.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Dance/Drama  | Creative and Aesthetic Expression  | Lesson 3  | B8.2.2.3.7  | Pictures/diagrams of body profiles and positions  |
| 6  | Design  | Drawing, Shading & Coloring  | Lesson 2  | B8 1.2.1.2  | Pen, pencil paper/sketch pad  |
| Visual Arts  | Media and Techniques  | Lesson 3  | B8. 2.1.1.2  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Creative and Aesthetic Expression  | Lesson 3  | B7. 2.2.2.4.  | Melodic instrument  |
| 7  | Design  | Drawing, Shading & Coloring  | Lesson 2  | B8 1.2.1.2  | Pen, pencil paper/sketch pad  |
| Visual Arts  | Media and Techniques  | Lesson 3  | B8. 2.1.1.2  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Dance/Drama  | Creative and Aesthetic Expression  | Lesson 4  | B8.2.2.3.8  | Pictures/diagrams of body profiles and positions  |
| 8  | Visual Arts  | Creative and Aesthetic Expression  | Lesson 4  | B8.2.2.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 4  | B8. 2.2.2.5.  | Melodic instrument  |
|  9  | Design  | Drawing, Shading & Coloring  | Lesson 3  | B8 1.2.1.3  | Pen, pencil paper/sketch pad  |
| Visual Arts  | Creative and Aesthetic Expression  | Lesson 4  | B8.2.2.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Dance/Drama  | Lesson 5  | B8.2.2.3.9  | Pictures/diagrams of body profiles and positions  |
|  10  | Design  | Drawing, Shading & Coloring  | Lesson 3  | B8 1.2.1.3  | Pen, pencil paper/sketch pad  |
| Visual Arts  | Connections In Local And Global Cultures  | Lesson 5  | B8. 2.3.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 5  | B8.2.3.2.3.  | Melodic instrument  |
|  11  | Visual Arts  | Connections In Local And Global Cultures  | Lesson 5  | B8. 2.3.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 5  | B8.2.3.2.3.  | Melodic instrument  |
| Dance/Drama  | Lesson 6  | B8.2.3.3.6  | Pictures/diagrams of body profiles and positions  |
|  12  | Visual Arts  | Connections In Local And Global Cultures  | Lesson 5  | B8. 2.3.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 5  | B7. 2.3.2.3.  | Melodic instrument  |
| Dance/Drama  | Lesson 7  | B8.2.3.3.7  | Pictures/diagrams of body profiles and positions  |
| 13  | Visual Arts  | Connections In Local And Global Cultures  | Lesson 5  | B8. 2.3.1.1  | Pencils, paper, scissors, brushes, crayon, color, measuring tools  |
| Music  | Lesson 5  | B7. 2.3.2.3.  | Melodic instrument  |
|  | Dance/Drama  |  | Lesson 7  | B8.2.3.3.7  | Pictures/diagrams of body profiles and positions  |
|  14  |  | **REVISION**  |
|  15   |  | **END OF TERM ASSESSMENT**  |
|  16   |  | **VACATION AND SBA ACTIVITIES**  |

# COMPUTING TERM 1 SCHEME OF LEARNING – B8

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| **WEEKS**  | **STRAND**   | **SUB STRANDS**   | **INDICATORS**   | **RESOURCES**   |
| **1 & 2**  | Introduction to computing  | Components of Computers & Computer Systems  B8.1.1.1. Identify parts a computer and technology tools  | B8.1.1.1.1-2 Discuss the fifth generation of computers with emphasisof on quantum computing  Demonstrate understanding of direct data entry devices (Graphic Tablet, Magnetic Card Reader, Optical Card Reader, QR code reader, Radio  |  |
|  |  |  | Frequency Identification (RFID) Readers)  | Set of computer, Video /pictures   |
| **3**  | Introduction to computing  | Components of Computers & Computer Systems  B8.1.1.1. Identify parts a computer and technology tools  | B8.1.1.1.3-4 Examine the uses of the output devices: Braille printers, Impact, Inkjet, Thermal, Wax, 3D printers  Describe storage devices: Flash Memory Storage Systems, Embedded Flash Memory Cards and Readers, USB Flash Drives, Solid State Drives and Hybrid hard drives  |
| **4**  | Introduction to computing  | Components of Computers & Computer Systems  B8.1.1.2. Demonstrate the use of the Desktop features  | B8.1.1.2.1-2 Explore the use of the Charms bar  Practice file management techniques (Drive Management)  |   |
|   |
| 12  | Computational Thinking     | Introduction to Programming  B8.4.1.1. Show an understanding of the concept of programming  | B8.4.1.1.1 Describe the basic concepts in programming (Constants, Variables, Expressions, Statements /Instructions, logical and  |   Set of computer,  |
|  |    |  | arithmetic operators, Operator precedence, etc.)    | /pictures   |
| 13  |  Computational Thinking   | Introduction to Programming  B8.4.1.1. Show an understanding of the concept of programming   | B8.4.1.1.1 Describe the basic concepts in programming (Constants, Variables, Expressions, Statements /Instructions, logical and arithmetic operators, Operator precedence, etc.)  |
| 14  | **REVISION**  |
| 15  | **END OF TERM ASSESSMENT**  |
| 16  | **VACATION AND SBA ACTIVITIES**  |

#  B8 SCIENCE TERM 1 SCHEME OF LEARNING

|  |  |  |  |  |
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| **WEEKS**  | **STRAND**  | **SUB STRAND**  | **INDICATORS**  | **RESOURCES**  |
| **1&2**  | Diversity Of Matter  | Mixtures  | B8.1.1.1.1  | Powder, pebbles, bottle tops  |
| **3**  | Separation Of Mixtures  | B8.1.1.1.2  | salt, sugar, sand  |
| **4**  |  |  |  |  |
|  | Cycles  | The Carbon Cycle  | B8.2.1.1.1-2  | Pictures and charts  |
| **5**  | Life Cycle Of The Anopheles Mosquito  | B8.2.2.1.1-2  | Pictures and charts  |
| **6**  |  |  |  |  |
|  | Systems  | Mammalian Tooth  | B8.3.1.1.1-2  | Pictures and charts  |
| **7**  | Tooth And Gum Decay.  | B8.3.1.1.3  | Pictures and charts  |
| **8**  |  |  |  |  |
|  | Forces & Energy  | Energy Conversion  | B8.4.1.1.1-2  | Pictures and charts  |
| **9**  | Renewable & Non-Renewable Energy  | B8.4.1.2.1-2  | Pictures and charts  |
| **10**  |  |  |  |
|  |  | Heat And Temperature  | B8.4.1.3.1  | Pictures and charts  |
| **11**  | Humans & The Environment  | Waste Management Practices  | B8.5.1.1.1-2  | Pictures and charts  |
| **12**  | Communicable Diseases  | B8. 5.2.1.1-2  | Pictures and charts  |
| **13**  |  |  |  |
|  |  | Bacterial Diseases  | B8. 5.2.2.1  | Pictures and charts  |
| **14**  | REVISION  |
| **15**  | EXAMINATION AND VACATION  |
| **16**  | VACATION AND SBA ACTIVITIES  |

**B8 GHANAIAN LANGUAGE**

**SCHEME OF LEARNING – TERM 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS**  | **STRAND**  | **SUB STRANDS**  | **INDICATORS**  | **RESOURCES**  |
| 1 & 2  | Customs & Institutions  | Puberty Rites  | B8.1.1.1.1  | Word cards, sentence cards,  |
|  |  |  |
|  | Listening & Speaking  | Conversation  | B8.2.1.1.1  | letter cards  |
|  | Reading  | Reading  | B8.3.1.1.1  |  |
| 3  | Language & Usage  | Abstract Nouns  | B8.4.2.1.1  | Word cards, sentence cards, letter cards  |
| Composition Writing  | Letter Writing  | B8.5.1.1.1  |
| Literature  | Literature  | B8.6.1.1.1  |
| **4**  | Customs & Institutions  | Puberty Rites  | B8.1.1.1.2  | Word cards, sentence cards, letter cards  |
| Listening & Speaking  | Conversation  | B8.2.1.1.1  |
| Reading  | Reading  | B8.3.1.1.1  |
| 5  | Language & Usage  | Concrete Nouns  | B8.4.2.1.1  | Word cards, sentence cards, letter cards  |
| Composition Writing  | Letter Writing  | B8.5.1.1.1  |
| Literature  | Literature  | B8.6.1.1.1  |
| 6  | Customs & Institutions  | Puberty Rites  | B8.1.1.1.3  | Word cards, sentence cards, letter cards  |
| Listening & Speaking  | Conversation  | B8.2.1.1.1  |
| Reading  | Translation  | B8.3.2.1.1  |
| 7  | Language & Usage  | Countable & Uncountable Nouns  | B8.4.2.1.1  | Word cards, sentence cards, letter cards  |
| Composition Writing  | Argumentative Writing  | B8.5.1.1.1  |
| Literature  | Literature  | B8.6.1.1.1  |
| 8  | Customs & Institutions  | Clan System  | B8.1.3.1.1  | Word cards, sentence cards, letter cards  |
| Listening & Speaking  | Listening Comprehension  | B8.2.2.1.1.  |
| Reading  | Translation  | B8.3.2.1.1  |
| 9  | Language & Usage  | Pronouns  | B8.4.2.1.1  | Word cards, sentence cards, letter cards  |
| Composition Writing  | Argumentative Writing  | B8.5.1.1.1  |
| Literature  | Literature  | B8.6.1.1.1  |
| 10  | Customs & Institutions  | Clan System  | B8.1.3.1.1  |  |
|  | Listening & Speaking  | Listening Comprehension  | B8.2.2.1.1.  | Word cards, sentence cards,  |
|  |  |  |
|  | Reading  | Reading  | B8.3.1.1.1  | letter cards  |
| 11  | Language & Usage  | Pronouns  | B8.4.2.1.1  | Word cards, sentence cards, letter cards  |
| Composition Writing  | Informative Writing  | B8.5.1.1.1  |
| Reading  | Reading  | B8.3.1.1.1  |
| 12  | Customs & Institutions  | Clan System  | B8.1.3.1.1  | Word cards, sentence cards, letter cards  |
| Listening & Speaking  | Listening Comprehension  | B8.2.2.1.1.  |
| Reading  | Reading  | B8.3.1.1.1  |
| 13  | Language & Usage  | Pronouns  | B8.4.2.1.1  | Word cards, sentence cards, letter cards.  |
| Composition Writing  | Informative Writing  | B8.5.1.1.1  |
| Reading  | Reading  | B8.3.1.1.1  |
| 14  |  | REVISION  |  |
| 15  |  | END OF TERM ASSESSMENT  |  |
| 16  |  | VACATION AND SBA ACTIVITIES  |  |

**FRENCH – BASIC 8**

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| **WEEK**  | **STRANDS** Faire connaissance  | **SUB-STRANDS** Inviter et accepter ou refuser une invitation  | **CONTENT** **STANDARD** B8.1.7.1  | **RESOURCES**  |
| **1&2**  |   |
| **3**  | Faire connaissance  | Inviter et accepter ou refuser une invitation  | B8.1.7.1  |   |
| **4**  | Faire connaissance  |  Entrer en contact par telephone   | B8.1.8.1  |   |
| **5**  | Faire connaissance  |  Entrer en contact par téléphone  | B8.1.8.1  |   |
| **6**  | Faire connaissance  |  Entrer en contact par téléphone  | B8.1.8.1  |   |
| **7**  | L’environnement  | Parler de son lieu d’habitation  | B8.2.1.1  |   |
| **8**  | L’environnement  | Parler de son lieu d’habitation  | B8.2.1.1  |   |
| **9**  | L’environnement  | Parler du temps qu’il fait  | B8.2.6.1  |   |
| **10**  | L’environnement  | Parler du temps qu’il fait  | B8.2.6.1  |   |
| **11**  | La localization et les déplacements  | Situer les lieux dans l’espace  | B8.4.3.1  |   |
| **12**  | La localization et les déplacements  | Situer les lieux dans l’espace  | B8.4.3.1  |   |
| **13**  | La localization et les déplacements  | Situer les lieux dans l’espace  | B8.4.3.1  |   |
| **14**  | **REVISION**   |   |   |
| **15**  | **ASSESSMENT**  |   |   |
| **16**  | **VACATION**  |   |   |

 **B8 CAREER TECHNOLOGY – FIRST TERM SCHEME OF LEARNING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS**  | **STRAND**   | **SUB STRANDS / CS**  | **INDICATORS**   | **RESOUR****CES**   |
| **1&2**  | Health and Safety  | Personal Hygiene & Food Hygiene  B8.1.1.1 Demonstrate understanding of basic practices that depict personal and food hygiene  | B8.1.1.1.1-2 Demonstrate skills of personal hygiene  Demonstrate skills in keeping food safe (food hygiene)  | Pictures, Posters and illustrations  |
| **3**  | Health and Safety  | Workshop And Food Laboratory Safety  B8.1.2.1 Demonstrate knowledge of preventing accidents in the workshop/site/ food/sewing laboratory  | B8.1.2.1.1: Demonstrate basic skills in applying First Aid to self and others  |
| **4**  | Health and Safety  | Environmental Health  B8.1.3.1 Demonstrate understanding of the basic concept of Environmental health  | B8.1.3.1.1: Discuss the causal factors, effects and prevention of desertification and deforestation  | Pictures, Posters and illustrations  |
| **5**  | Health and Safety  | Environmental Health  B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/workshop/site/ laboratory waste  | B8.1.3.2.1: Identify proper management and disposal of household and industrial waste  |
| **6**  | Materials for Production  | Compliant Materials  B8.2.1.1 Demonstrate understanding of the properties of compliant materials  | B8.2.1.1.2: Discuss the basic characteristics of compliant materials  | Pictures, Posters and illustrations  |
| **7**  | Materials for Production  | Resistant Materials  B8.2.2.1 Demonstrate understanding of properties of resistant materials  | B8.2.2.1.1 Explain the basic properties of resistant materials  |
| **8**  | Materials for Production  | Resistant Materials  B8.2.2.1 Demonstrate understanding of properties of resistant materials  | B8.2.2.1.2 Describe the properties of building materials  | Pictures, Posters and illustrations  |
| **9**  | Materials for Production  | Smart And Modern Materials  B8.2.3.1 Demonstrate understanding and the use of smart and modern materials  | B8.2.3.1.1 Discuss smart and modern materials  |
| **10**  | Materials for Production  | Food Commodities  B8.2.4.1 Demonstrate understanding of the functions of food commodities  | B8.2.4.1.1 Explore the functions of food to the body  | Pictures, Posters and illustrations  |
| **11**  | Tools, Equipment & Processes  | Measuring & Marking Out  B8.3.1.1 Demonstrate understanding of measuring and marking out tools and equipment for production  | B8.3.1.1.1-2 Identify tools and equipment for measuring and marking out  Take measurements of products/artefacts/articles  |
| **12**  | Tools, Equipment & Processes  | Measuring & Marking Out  B8.3.1.1 Demonstrate understanding of measuring and marking out tools and equipment for production  | B8.3.1.1.3-4 Use appropriate techniques to measure  Demonstrate how to care for and maintain measuring and marking out tools used for production  | Pictures, Posters and illustrations  |
| **13**  | Tools, Equipment & Processes  | Kitchen Essentials  B8.3.4.1 Demonstrate understanding of maintaining kitchen essentials  | B8.3.4.1.1 Demonstrate how to care for and maintain kitchen essentials  |
| **14**  | END OF TERM ASSESSMENT  |
| **15**  | VACATION AND SBA ACTIVITIES  |
| **16**  |   |