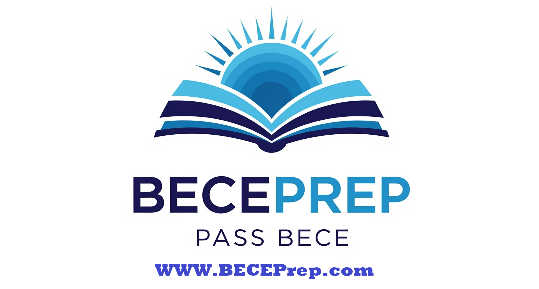
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**EDUCATION-NEWS CONSULT**

**2025/2026 SCHEME OF LERNING**

**0550360658**

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SOFTWARE FOR MONITORING BECE CANDIDATES PERFORMANCE WHICH HELPS PREDICT CATEGORIES FROM WHICH SCHOOLS SHOULD BE CHOSEN

Chat Us on WhatsApp **550360658** for more information

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### **Education-News Consult – BECE Prep Mock Schedule (2025/26 Academic Year)**

| **Mock Name** | **Dates** |
| --- | --- |
| Foundation Booster | 23rd – 30th September, 2025 |
| Challenge Booster | 27th October – 3rd November, 2025 |
| Peak Performance Booster | 19th – 23rd January, 2026 |
| Victory Prep Booster | 23rd – 27th February, 2026 |
| Champion’s Booster | 23rd – 27th March, 2026 |
| Final Conquest Booster | 20th – 24th April, 2026 |

### **Mock Options & Charges**

| **Mock Package** | **Price (Per Head)** | **What’s Included** |
| --- | --- | --- |
| Standard Mock Service | GHC 35 | - Question papers (A4 sheets)  - Writing materials  - Expanded marking schemes |
| Pro Mock Service | GHC 50 | - Professional invigilators conduct exams  - Seasoned examiners mark scripts  - Examiner’s report, detailed results & broadsheets within 21 days  - Delivery fee: GHC 50 – GHC 100 (Pick-up available) |

### **Contact Information**

* **Phone:** 0550360658 (WhatsApp and Calls)
* **Location:** Mensah Bar, Dodowa, Accra

**2025/2026 SCHEME OF LEARNING**

**BASIC 8**

# MATHEMATICS B8 TERM 1

# SCHEME OF LEARNING

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRAND** | **INDICATORS** | **RESOURCES** |
| **1&2** | Number | Read And Write In Number  Quantities Over 1,000,000,000  Skip Counting | B8.1.1.1.1    B8.1.1.1.2 | Counters, bundle and loose straws base ten cut square,  Bundle of sticks |
| **3** | Number | Compare & Order Whole  Numbers  Standard Form | B8.1.1.1.3    B8.1.1.1.4 |
| **4** |  |  |  |  |
|  | Number | Significant Figures | B8.1.1.1.5 | Counters, bundle and loose straws base ten cut square,  Bundle of sticks |
| **5** | Number | Word Problems On Place  Values  Sets | B8.1.1.1.6    B8.1.1.2.1 |
| **6** | Number | Union & Intersection Of Sets    Decimals | B8.1.1.2.2.    B8.1.2.1.1 | Counters, bundle and loose straws base ten cut square,  Bundle of sticks |
| **7** | Number | Mental Mathematics Strategies | B8.1.2.1.2-3 |
| **8** | Number | Addition & Subtraction    Multiply Or Divide | B8.1.2.2.1    B8.1.2.2.2 | Counters, bundle and loose straws base ten cut square,  Bundle of sticks |
| **9** | Number | Story Problems Involving  Decimals    Indices | B8.1.2.2.3    B8.1.2.3.1 |
| **10** | Number | Indices    Exponential Equations | B8.1.2.3.2    B8.1.2.3.3 | Counters, bundle and loose straws base ten cut square,  Bundle of sticks |
| **11** | Algebra | Powers Of Natural Numbers    The Gradient Of A Line | B8.1.2.3.4    B8.2.1.1.1 |
| **12** | Algebra | The Gradient Of A Line | B8.2.1.1.1 |
| **13** | Geometry &  Measurement | Alternate And Corresponding  Angles    The Sum Of Interior Angles | B8.3.1.1.1    B8.3.1.1.2 | Charts. |
| **14** |  | **REVISION** | |  |
| **15** |  | **END OF TERM ASSESSMENT** | |  |
| **16** |  | **VACATION AND SBA ACTIVITIES** | |  |

**B8 ENGLISH LANGUAGE – FIRST TERM SCHEME OF LEARNING**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | | **STRAND** | **SUB STRANDS** | **INDICATORS** | **RESOURCES** |
| **1 & 2** | | Oral language | Conversation | B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on gradelevel topics/texts/issues | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.1. Use Monitoring and mental visualization to engage and understand  non-fictional texts |
| Grammar | Plural Forms Of  Nouns | B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences |
| Writing | Use of cohesive devices | B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures) |
| Literature | Characters In Texts | B8.5.1.1.1. Analyze the types of characters in texts |
| 3 | | Oral language | Conversation | B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on gradelevel topics/texts/issues | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.1. Use Monitoring and mental visualization to engage and understand  non-fictional texts |
| Grammar | Plural Forms Of  Nouns | B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences |
| Writing | Use of cohesive devices | B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures) |
| Literature | Characters In Texts | B8.5.1.1.1. Analyze the types of characters in texts |
| 4 | | Oral language | Conversation | B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on gradelevel topics/texts/issues | Word cards, sentence cards, letter cards |
|  | | Reading | Comprehension | B8.2.1.1.1. Use Monitoring and mental visualization to engage and understand  non-fictional texts |  |
| Grammar | Plural Forms Of  Nouns | B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences |
| Writing | Use of cohesive devices | B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures) |
| Literature | Types Of Poems | B8.5.1.1.2. Examine the features of different types of poems |
| 5 | | Oral language | Conversation | B8.1.1.1.2. Ask and respond to specific questions with elaboration by making comments that contribute to texts, issues or topics under discussion | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts |
| Grammar | Relative Pronouns | B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing |
| Writing | Use of cohesive devices | B8.4.1.2.1. Record and use different techniques to capture the reader’s attention in introductory paragraphs |
| Literature | Types Of Poems | B8.5.1.1.2. Examine the features of different types of poems |
| 6 | | Oral language | Conversation | B8.1.1.1.2. Ask and respond to specific questions with elaboration by making comments that contribute to texts, issues or topics under discussion | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts |
| Grammar | Relative Pronouns | B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing |
| Writing | Use of cohesive devices | B8.4.1.2.1. Record and use different techniques to capture the reader’s attention in introductory paragraphs |
| Literature | Drama | B8.5.1.1.3. Examine how monologues and dialogues are used to convey characters in narratives and play scripts (drama |
| 7 | | Oral language | Conversation | B8.1.1.1.3. Use appropriate language orally to describe familiar places and events | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts |
| Grammar | Relative Pronouns | B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing |
| Writing | Use of cohesive devices | B8.4.1.2.1. Record and use different techniques to capture the reader’s attention in introductory paragraphs |
| Literature | Drama | B8.5.1.1.3. Examine how monologues and dialogues are used to convey characters in narratives and play scripts (drama |
| 8 | | Oral language | Conversation | B8.1.1.1.3. Use appropriate language orally to describe familiar places and events | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts |
| Grammar | Adjectives | B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse |
| Writing | Narrative Writing | B8.4.2.1.1.Write personal narratives using effective techniques incorporating descriptive details and logical event sequences. |
| Literature | Literary Devices | B8.5.1.1.4. Use literary devices  (euphemism, hyperbole, onomatopoeia, etc.) in texts |
| 9 | | Oral language | Conversation | B8.1.1.1.3. Use appropriate language orally to describe familiar places and events | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts |
| Grammar | Adjectives | B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse |
| Writing | Narrative Writing | B8.4.2.1.1.Write personal narratives using effective techniques incorporating descriptive details and logical event sequences. |
| Literature | Literary Devices | B8.5.1.1.4. Use literary devices  (euphemism, hyperbole, onomatopoeia, etc.) in texts |
| 10 |  | Oral language | Conversation | B8.1.1.1.4. Listen to and give accurate directions of complex routes to different locations | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts |
| Grammar | Adjectives | B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse |
| Writing | Narrative Writing | B8.4.2.1.1.Write personal narratives using effective techniques incorporating descriptive details and logical event sequences. |
| Literature | The Cockcrow | B8.5.1.1.5. Analyse the sequence of events in film/media, narratives and play scripts (drama) |
| 11 |  | Oral language | Conversation | B8.1.1.1.4. Listen to and give accurate directions of complex routes to different locations | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.2.1. Identify the main text features of non-fiction texts |
| Grammar | Verbs | B8.3.1.1.4. Use verb forms correctly when talking about future events |
| Writing | Narrative Writing | B8.4.2.1.2. Use precise words phrases and sensory language to convey a vivid mental picture of places and events |
| Literature |  | B8.5.1.1.5. Analyze the sequence of events in film/media, narratives and play scripts (drama) |
|  | 12 | Oral language | Conversation | B8.1.1.1.5. Demonstrate appropriate turn taking for effective oral communication | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.2.1. Identify the main text features of non-fiction texts |
| Grammar | Verbs | B8.3.1.1.4. Use verb forms correctly when talking about future events |
| Writing | Narrative Writing | B8.4.2.1.2. Use precise words phrases and sensory language to convey a vivid mental picture of places and events |
| Literature |  | B8.5.1.1.5. Analyze the sequence of events in film/media, narratives and play scripts (drama) |
| 13 |  | Oral language | Conversation | B8.1.1.1.5. Demonstrate appropriate turn taking for effective oral communication | Word cards, sentence cards, letter cards |
| Reading | Comprehension | B8.2.1.2.1. Identify the main text features of non-fiction texts |
|  | | Grammar | Verbs | B8.3.1.1.4. Use verb forms correctly when talking about future events |  |
| Writing | Narrative Writing | B8.4.2.1.2. Use precise words phrases and sensory language to convey a vivid mental picture of places and events |
| Literature |  | B8.5.1.1.5. Analyze the sequence of events in film/media, narratives and play scripts (drama) |
| 14 | |  | **REVISION** | | |
| 15 | |  | **END OF TERM ASSESSMENT** | | |
| 16 | |  | **VACATION AND SBA ACTIVITIES** | | |

**B8 RME – FIRST TERM SCHEME OF WORK**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRAND** | **INDICATORS** | **RESOURCES** |
| **1&2** | God’s Creation  & Attributes | Christian Creation Stories | B8 1.1.1.1: Discuss the creation stories of the three main religions in  Ghana | Pictures, wall charts, etc. |
| **3** | Islamic Creation Stories | B8 1.1.1.1: Discuss the creation stories of the three main religions in  Ghana | Pictures, wall charts, etc. |
| **4** | God’s Creation  & Attributes | ATR Creation Stories | B8 1.1.1.1: Discuss the creation stories of the three main religions in  Ghana | Pictures, wall charts, etc. |
| **5** | Moral values of creation stories | B8 1.1.1.2: Identify and explain the moral values in each of the creation stories | Pictures, wall charts, etc. |
| **6** | Religious  Practices | Rites Of Passage (Naming  Ceremony) | B8 2.1.1.1: Describe the naming ceremonies/outdooring in the three major religions | Pictures, wall charts, etc. |
| **7** | Rites Of Passage (Puberty  Rites) | B8 2.1.1.2: Explain physical and emotional changes that characterize puberty | Pictures, wall charts, etc. |
| **8** | Religious  Practices | Rites Of Passage (Puberty  Rites) | B8 2.1.1.3: Describe how puberty rites are performed in traditional  Ghanaian societies | Pictures, wall charts, etc. |
| **9** | Rites Of Passage (Marriage  Rites) | B8 2.1.1.4: Describe how a marriage is contracted in the three main religions in Ghana | Pictures, wall charts, etc. |
| **10** | Religious  Practices | Rites Of Passage (Marriage  Rites) | B8 2.1.1.4: Describe how a marriage is contracted in the three main religions in Ghana | Pictures, wall charts, etc. |
| **11** | Rites Of Passage (Death  Rites) | B8 2.1.1.5: Describe how death rites are performed in the three major religions in Ghana | Pictures, wall charts, etc. |
| **12** | Moral lessons in the rites of passage | B8 2.1.1.6: Identify and explain the moral lessons in the rites of passage | Pictures, wall charts, etc. |
| **13** |  | Moral lessons in the rites of passage | B8 2.1.1.6: Identify and explain the moral lessons in the rites of passage | Pictures, wall charts, etc. |
| **14** | **REVISION** | | | |
| **15** | **END OF TERM ASSESSMENT** | | | |
| **16** | **VACATION AND SBA ACTIVITIES** | | | |

**FIRST TERM SOCIAL STUDIES B8 TERM 1 SCHEME OF LEARNING**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRAND** | **CONTENT STAND.** | **INDICATORS** | **RESOURCES** |
| **1&2** | Environment | ENVIRONMENTAL  ISSUES | B8.1.1.1 | B8.1.1.1.1. | Posters on poor sanitation practices in the community |
| **3** | Environment | ENVIRONMENTAL  ISSUES | B8.1.1.2 | B8.1.1.2.1. |
| **4** | Environment | ENVIRONMENTAL  ISSUES | B8.1.1.2 | B8.1.1.2.1. |
| **5** | Environment | ENVIRONMENTAL  ISSUES | B8 2.2.1 | B8 2.2.1.1. |
| **6** |  |  |  |  |  |
|  | Family Life | FAMILY | B8.2.1.1 | B8.2.1.1.1. | Pictures on adolescents |
| **7** | Family Life | FAMILY | B8.2.2.1 | B8.2.2.1.2. |
| **8** | Family Life | THE INDIVIDUAL  AND THE  COMMUNITY | B8.3.2.1 | B8.3.2.1.1. |
| **9** | Socio-Economic Development | THE INDIVIDUAL  AND THE  COMMUNITY | B8.3.2.1 | B8.3.2.1.1 | Pictures and charts of resource personnel |
| **10** | Socio-Economic |  |  |  |
|  | Development | CITIZENSHIP AND HUMAN RIGHT | B8.3.1.1 | B7.3.1.1.2 |  |
| **11** | Socio-Economic Development | CITIZENSHIP AND HUMAN RIGHT | B8.4.1.1 | B8.4.1.1.1. | Pictures and charts  Tourist sites in Ghana |
| **12** |  |  |  |  |
|  | Socio-Economic Development | CITIZENSHIP AND HUMAN RIGHT | B8.4.1.1 | B8.4.1.1.1. |  |
| **13** |  |  |  |  |  |
|  | Socio-Economic Development | CITIZENSHIP AND HUMAN RIGHT | B8.4.1.1 | B8.4.1.1.1. |  |
| **14** | **REVISION** | | | | |
| **15** | **END OF TERM ASSESSMENT** | | | | |
| **16** | **VACATION AND SBA ACTIVITIES** | | | | |

**CAD FIRST TERM SCHEME OF LEARNING – B8**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRAND** | **LESSON** | **INDICATORS** | **RESOURCES** |
| 1 & 2 | Design | Drawing, Shading & Coloring | Lesson 1 | B8 1.2.1.1 | Pen, pencil paper/sketch pad |
| Visual Arts | Media and Techniques | Lesson 1 | B8. 2.1.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 1 | B8 2.1.2.5 | Melodic instrument |
| 3 | Design | Drawing, Shading & Coloring | Lesson 1 | B8 1.2.1.1 | Pen, pencil paper/sketch pad |
| Visual Arts | Media and Techniques | Lesson 1 | B8. 2.1.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Dance/Drama | Lesson 1 | B8.2.1.3.8 | Pictures/diagrams of body profiles and positions |
| 4 | Visual Arts | Media and Techniques | Lesson 2 | B8. 2.1.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 2 | B8.2.1.2.5 | Melodic instrument |
| Dance/Drama | Lesson 2 | B8.2.1.3.9 | Pictures/diagrams of body profiles and positions |
| 5 | Visual Arts | Media and Techniques | Lesson 2 | B8. 2.1.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Dance/Drama | Creative and  Aesthetic Expression | Lesson 3 | B8.2.2.3.7 | Pictures/diagrams of body profiles and positions |
| 6 | Design | Drawing, Shading & Coloring | Lesson 2 | B8 1.2.1.2 | Pen, pencil paper/sketch pad |
| Visual Arts | Media and Techniques | Lesson 3 | B8. 2.1.1.2 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Creative and  Aesthetic Expression | Lesson 3 | B7. 2.2.2.4. | Melodic instrument |
| 7 | Design | Drawing, Shading & Coloring | Lesson 2 | B8 1.2.1.2 | Pen, pencil paper/sketch pad |
| Visual Arts | Media and Techniques | Lesson 3 | B8. 2.1.1.2 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Dance/Drama | Creative and  Aesthetic Expression | Lesson 4 | B8.2.2.3.8 | Pictures/diagrams of body profiles and positions |
| 8 | Visual Arts | Creative and  Aesthetic Expression | Lesson 4 | B8.2.2.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 4 | B8. 2.2.2.5. | Melodic instrument |
| 9 | Design | Drawing, Shading & Coloring | Lesson 3 | B8 1.2.1.3 | Pen, pencil paper/sketch pad |
| Visual Arts | Creative and  Aesthetic Expression | Lesson 4 | B8.2.2.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Dance/Drama | Lesson 5 | B8.2.2.3.9 | Pictures/diagrams of body profiles and positions |
| 10 | Design | Drawing, Shading & Coloring | Lesson 3 | B8 1.2.1.3 | Pen, pencil paper/sketch pad |
| Visual Arts | Connections In Local And Global Cultures | Lesson 5 | B8. 2.3.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 5 | B8.2.3.2.3. | Melodic instrument |
| 11 | Visual Arts | Connections In Local And Global Cultures | Lesson 5 | B8. 2.3.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 5 | B8.2.3.2.3. | Melodic instrument |
| Dance/Drama | Lesson 6 | B8.2.3.3.6 | Pictures/diagrams of body profiles and positions |
| 12 | Visual Arts | Connections In Local And Global Cultures | Lesson 5 | B8. 2.3.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 5 | B7. 2.3.2.3. | Melodic instrument |
| Dance/Drama | Lesson 7 | B8.2.3.3.7 | Pictures/diagrams of body profiles and positions |
| 13 | Visual Arts | Connections In Local And Global Cultures | Lesson 5 | B8. 2.3.1.1 | Pencils, paper, scissors, brushes, crayon, color, measuring tools |
| Music | Lesson 5 | B7. 2.3.2.3. | Melodic instrument |
|  | Dance/Drama |  | Lesson 7 | B8.2.3.3.7 | Pictures/diagrams of body profiles and positions |
| 14 |  | **REVISION** | | | |
| 15 |  | **END OF TERM ASSESSMENT** | | | |
| 16 |  | **VACATION AND SBA ACTIVITIES** | | | |

# COMPUTING TERM 1 SCHEME OF LEARNING – B8

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEKS** | | **STRAND** | | **SUB STRANDS** | | **INDICATORS** | | **RESOURCES** |
| **1 & 2** | | Introduction to computing | | Components of  Computers & Computer  Systems    B8.1.1.1. Identify parts a computer and technology  tools | | B8.1.1.1.1-2  Discuss the fifth generation of computers with emphasisof on quantum computing    Demonstrate understanding of direct data entry devices  (Graphic Tablet, Magnetic Card Reader, Optical Card  Reader, QR code reader, Radio | |  |
|  | |  | |  | | Frequency Identification (RFID)  Readers) | | Set of computer,  Video /pictures |
| **3** | | Introduction to computing | | Components of  Computers & Computer  Systems    B8.1.1.1. Identify parts a computer and technology  tools | | B8.1.1.1.3-4  Examine the uses of the output devices: Braille printers, Impact, Inkjet, Thermal, Wax, 3D printers    Describe storage devices: Flash  Memory Storage Systems,  Embedded Flash Memory Cards and  Readers, USB Flash  Drives, Solid State Drives and Hybrid hard drives | |
| **4** | | Introduction to computing | | Components of Computers  & Computer  Systems    B8.1.1.2. Demonstrate the use of the Desktop features | | B8.1.1.2.1-2  Explore the use of the Charms bar    Practice file management techniques (Drive Management) | |  |
|  | | | | | | | | |
| 12 | Computational  Thinking | | Introduction to Programming    B8.4.1.1. Show an understanding of the concept of programming | | B8.4.1.1.1  Describe the basic concepts in programming  (Constants, Variables, Expressions,  Statements /Instructions, logical and | | Set of computer, | |
|  |  | |  | | arithmetic operators, Operator precedence, etc.) | | /pictures | |
| 13 | Computational  Thinking | | Introduction to Programming    B8.4.1.1. Show an understanding of the concept of programming | | B8.4.1.1.1  Describe the basic concepts in programming  (Constants, Variables, Expressions, Statements /Instructions, logical and arithmetic operators, Operator precedence, etc.) | |
| 14 | **REVISION** | | | | | | | |
| 15 | **END OF TERM ASSESSMENT** | | | | | | | |
| 16 | **VACATION AND SBA ACTIVITIES** | | | | | | | |

# B8 SCIENCE TERM 1 SCHEME OF LEARNING

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRAND** | **INDICATORS** | **RESOURCES** |
| **1&2** | Diversity Of  Matter | Mixtures | B8.1.1.1.1 | Powder, pebbles, bottle tops |
| **3** | Separation Of Mixtures | B8.1.1.1.2 | salt, sugar, sand |
| **4** |  |  |  |  |
|  | Cycles | The Carbon Cycle | B8.2.1.1.1-2 | Pictures and charts |
| **5** | Life Cycle Of The  Anopheles Mosquito | B8.2.2.1.1-2 | Pictures and charts |
| **6** |  |  |  |  |
|  | Systems | Mammalian Tooth | B8.3.1.1.1-2 | Pictures and charts |
| **7** | Tooth And Gum Decay. | B8.3.1.1.3 | Pictures and charts |
| **8** |  |  |  |  |
|  | Forces &  Energy | Energy Conversion | B8.4.1.1.1-2 | Pictures and charts |
| **9** | Renewable & Non-  Renewable Energy | B8.4.1.2.1-2 | Pictures and charts |
| **10** |  |  |  |
|  |  | Heat And Temperature | B8.4.1.3.1 | Pictures and charts |
| **11** | Humans &  The  Environment | Waste Management  Practices | B8.5.1.1.1-2 | Pictures and charts |
| **12** | Communicable  Diseases | B8. 5.2.1.1-2 | Pictures and charts |
| **13** |  |  |  |
|  |  | Bacterial Diseases | B8. 5.2.2.1 | Pictures and charts |
| **14** | REVISION | | | |
| **15** | EXAMINATION AND VACATION | | | |
| **16** | VACATION AND SBA ACTIVITIES | | | |

**B8 GHANAIAN LANGUAGE**

**SCHEME OF LEARNING – TERM 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **INDICATORS** | **RESOURCES** |
| 1 & 2 | Customs & Institutions | Puberty Rites | B8.1.1.1.1 | Word cards, sentence cards, |
|  |  |  |
|  | Listening & Speaking | Conversation | B8.2.1.1.1 | letter cards |
|  | Reading | Reading | B8.3.1.1.1 |  |
| 3 | Language & Usage | Abstract Nouns | B8.4.2.1.1 | Word cards, sentence cards, letter cards |
| Composition Writing | Letter Writing | B8.5.1.1.1 |
| Literature | Literature | B8.6.1.1.1 |
| **4** | Customs & Institutions | Puberty Rites | B8.1.1.1.2 | Word cards, sentence cards, letter cards |
| Listening & Speaking | Conversation | B8.2.1.1.1 |
| Reading | Reading | B8.3.1.1.1 |
| 5 | Language & Usage | Concrete Nouns | B8.4.2.1.1 | Word cards, sentence cards, letter cards |
| Composition Writing | Letter Writing | B8.5.1.1.1 |
| Literature | Literature | B8.6.1.1.1 |
| 6 | Customs & Institutions | Puberty Rites | B8.1.1.1.3 | Word cards, sentence cards, letter cards |
| Listening & Speaking | Conversation | B8.2.1.1.1 |
| Reading | Translation | B8.3.2.1.1 |
| 7 | Language & Usage | Countable & Uncountable Nouns | B8.4.2.1.1 | Word cards, sentence cards, letter cards |
| Composition Writing | Argumentative Writing | B8.5.1.1.1 |
| Literature | Literature | B8.6.1.1.1 |
| 8 | Customs & Institutions | Clan System | B8.1.3.1.1 | Word cards, sentence cards, letter cards |
| Listening & Speaking | Listening Comprehension | B8.2.2.1.1. |
| Reading | Translation | B8.3.2.1.1 |
| 9 | Language & Usage | Pronouns | B8.4.2.1.1 | Word cards, sentence cards, letter cards |
| Composition Writing | Argumentative Writing | B8.5.1.1.1 |
| Literature | Literature | B8.6.1.1.1 |
| 10 | Customs & Institutions | Clan System | B8.1.3.1.1 |  |
|  | Listening & Speaking | Listening Comprehension | B8.2.2.1.1. | Word cards, sentence cards, |
|  |  |  |
|  | Reading | Reading | B8.3.1.1.1 | letter cards |
| 11 | Language & Usage | Pronouns | B8.4.2.1.1 | Word cards, sentence cards, letter cards |
| Composition Writing | Informative Writing | B8.5.1.1.1 |
| Reading | Reading | B8.3.1.1.1 |
| 12 | Customs & Institutions | Clan System | B8.1.3.1.1 | Word cards, sentence cards, letter cards |
| Listening & Speaking | Listening Comprehension | B8.2.2.1.1. |
| Reading | Reading | B8.3.1.1.1 |
| 13 | Language & Usage | Pronouns | B8.4.2.1.1 | Word cards, sentence cards, letter cards. |
| Composition Writing | Informative Writing | B8.5.1.1.1 |
| Reading | Reading | B8.3.1.1.1 |
| 14 |  | REVISION | |  |
| 15 |  | END OF TERM ASSESSMENT | |  |
| 16 |  | VACATION AND SBA ACTIVITIES | |  |

**FRENCH – BASIC 8**

|  |  |  |  |  |
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| **WEEK** | **STRANDS**  Faire connaissance | **SUB-STRANDS**  Inviter et accepter ou refuser une invitation | **CONTENT**  **STANDARD**  B8.1.7.1 | **RESOURCES** |
| **1&2** |  |
| **3** | Faire connaissance | Inviter et accepter ou refuser une invitation | B8.1.7.1 |  |
| **4** | Faire connaissance | Entrer en contact par telephone | B8.1.8.1 |  |
| **5** | Faire connaissance | Entrer en contact par téléphone | B8.1.8.1 |  |
| **6** | Faire connaissance | Entrer en contact par téléphone | B8.1.8.1 |  |
| **7** | L’environnement | Parler de son lieu d’habitation | B8.2.1.1 |  |
| **8** | L’environnement | Parler de son lieu d’habitation | B8.2.1.1 |  |
| **9** | L’environnement | Parler du temps qu’il fait | B8.2.6.1 |  |
| **10** | L’environnement | Parler du temps qu’il fait | B8.2.6.1 |  |
| **11** | La localization et les déplacements | Situer les lieux dans l’espace | B8.4.3.1 |  |
| **12** | La localization et les déplacements | Situer les lieux dans l’espace | B8.4.3.1 |  |
| **13** | La localization et les déplacements | Situer les lieux dans l’espace | B8.4.3.1 |  |
| **14** | **REVISION** |  |  | |
| **15** | **ASSESSMENT** |  |  | |
| **16** | **VACATION** |  |  | |

**B8 CAREER TECHNOLOGY – FIRST TERM SCHEME OF LEARNING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS / CS** | **INDICATORS** | **RESOUR**  **CES** |
| **1&2** | Health and Safety | Personal Hygiene & Food Hygiene    B8.1.1.1 Demonstrate understanding of basic practices that depict personal and food hygiene | B8.1.1.1.1-2  Demonstrate skills of  personal hygiene    Demonstrate skills in keeping food safe (food hygiene) | Pictures, Posters and illustration  s |
| **3** | Health and Safety | Workshop And Food Laboratory Safety    B8.1.2.1 Demonstrate knowledge of  preventing accidents in the workshop/site/ food/sewing laboratory | B8.1.2.1.1:  Demonstrate basic skills in applying First Aid to self and others |
| **4** | Health and Safety | Environmental Health    B8.1.3.1 Demonstrate understanding of the basic concept of Environmental health | B8.1.3.1.1:  Discuss the causal factors, effects and prevention of desertification and deforestation | Pictures, Posters and illustration  s |
| **5** | Health and Safety | Environmental Health    B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/workshop/site/ laboratory waste | B8.1.3.2.1:  Identify proper management and disposal of household and industrial waste |
| **6** | Materials for Production | Compliant Materials    B8.2.1.1 Demonstrate understanding of the properties of compliant materials | B8.2.1.1.2: Discuss the basic  characteristics of compliant materials | Pictures, Posters and illustration  s |
| **7** | Materials for Production | Resistant Materials    B8.2.2.1 Demonstrate understanding of properties of resistant materials | B8.2.2.1.1  Explain the basic properties of resistant materials |
| **8** | Materials for Production | Resistant Materials    B8.2.2.1 Demonstrate understanding of properties of resistant materials | B8.2.2.1.2  Describe the properties of building materials | Pictures, Posters and illustration  s |
| **9** | Materials for Production | Smart And Modern Materials    B8.2.3.1 Demonstrate understanding and the use of smart and modern materials | B8.2.3.1.1  Discuss smart and modern materials |
| **10** | Materials for Production | Food Commodities    B8.2.4.1 Demonstrate understanding of the functions of food commodities | B8.2.4.1.1  Explore the functions of food to the body | Pictures, Posters and illustration  s |
| **11** | Tools, Equipment & Processes | Measuring & Marking Out    B8.3.1.1 Demonstrate understanding of measuring and marking out tools and equipment for production | B8.3.1.1.1-2  Identify tools and equipment for measuring and marking out    Take measurements of products/artefacts/articles |
| **12** | Tools, Equipment & Processes | Measuring & Marking Out    B8.3.1.1 Demonstrate understanding of measuring and marking out tools and equipment for production | B8.3.1.1.3-4  Use appropriate techniques to measure    Demonstrate how to care for and maintain measuring and marking out tools used for production | Pictures, Posters and illustration  s |
| **13** | Tools, Equipment & Processes | Kitchen Essentials    B8.3.4.1 Demonstrate understanding of maintaining kitchen essentials | B8.3.4.1.1  Demonstrate how to care for and maintain kitchen essentials |
| **14** | END OF TERM ASSESSMENT | | | |
| **15** | VACATION AND SBA ACTIVITIES | | | |
| **16** |  | | | |