

2024 BECE QUESTIONS & ANSWERS
RELIGIOUS AND MORAL EDUCATION (RME)
0550360658



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June 2024

THE WEST AFRICAN EXAMINATIONS COUNCIL

GHANA

Basic Education Certificate Examination

RELIGIOUS AND MORAL EDUCATION 2&1

ESSAY AND OBJECTIVE

1 hour 45 minutes

Do not open this booklet until you are told to do so.

While you are waiting, read and observe the following instructions carefully.

Write your name and index number in ink in the spaces provide above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet.

Paper 2 will last 1 hour after which the answer booklet will be collected.

Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

The West African Examinations Council

PAPER 2

Essay

1 hour

This paper consists of two sections: A and B. Answer three questions in all. Answer question one from section A and any other two questions from section B

All questions carry equal marks. Answer all the questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of material.

SECTION A

COMPULSORY

1. Friends in your neighbourhood have received invitations to a diverse event with people from various backgrounds.

They have come to you seeking advice on what to wear to the event.

(a) Identify four factors that you will consider in your advice to them. [31] [8 marks]

(b) What, in your opinion, are four factors contributing to the inappropriate ways of dressing by the youth? [33] [8 marks]

(c) State four behaviours that are considered courteous in the society. [36] [4 marks]

SECTION B

Answer two questions only from this section.

2. A JHS student, once the beloved child of the parents, was consistently receptive of their guidance.

However, upon reaching adolescence has begun experiencing conflict with the parents on issues at home.

(a) Explain four emotional changes the student may be going through which might have affected the relationship with the parents. [44] [12 marks]

(b) Explain four cultural significance puberty rites hold in traditional Ghanaian societies. [47] [8 marks]

3. Remember the Sabbath day and keep it holy

(a) In what four ways will you fulfill the above commandment? [52] [8 marks]

(b) Explain four benefits one derives from observing the above commandment. [55] [12 marks]

4. At a community gathering, the local counsellor led a discussion on the role of leadership in addressing societal challenges.

With your knowledge on various ways through which individuals obtain authority and how leaders can contribute positively to society using their authority:

(a) Identify four ways through which individuals obtain authority within a community. [60] [8 marks]

(b) Explain four ways by which leaders can use authority in the best interest of society. [62] [12 marks]

5. The Adjei family, living in Kumasi represents the nuclear family model.

Mornings start with breakfast together before everyone goes to work or school.

Evenings are spent together over dinner, followed by individual activities and relaxations.

Weekends are reserved for family outings and bonding activities, emphasizing their strong, and close relationship.

With your knowledge on the family system:

(a) Outline four advantages that the Adjei family enjoy in their home. [71] [8 marks]

(b) Highlight four responsibilities of Mr. Adjei to his family. [73] [8 marks]

(c) Suggest two ways by which the Adjei family can promote good relationship among themselves. [76] [4 marks]

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

YOU WILL BE PENALIZED SEVERELY IF YOU ARE FOUND LOOKING AT THE NEXT PAGE BEFORE YOU ARE TOLD TO DO SO.

June 2024

RELIGIOUS AND MORAL EDUCATION 1

OBJECTIVE

45 minutes

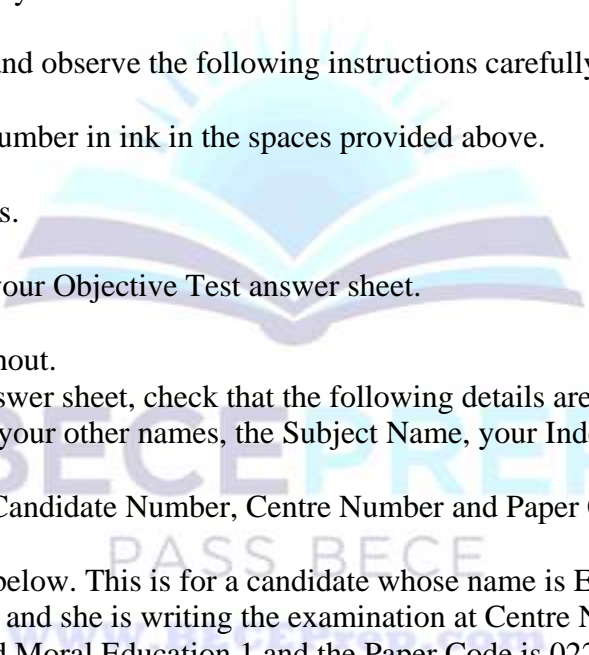
Do not open this booklet until you are told to do so.

While you are waiting, read and observe the following instructions carefully.

Write your name and index number in ink in the spaces provided above.

The paper will last 45 minutes.

Answer all the questions on your Objective Test answer sheet.

- 
1. Use 2B pencil throughout.
 2. On the pre-printed answer sheet, check that the following details are correctly printed: Your surname followed by your other names, the Subject Name, your Index Number, Centre Number and the Paper Code.
 3. In the boxes marked Candidate Number, Centre Number and Paper Code, reshade each of the shaded spaces.
 4. An example is given below. This is for a candidate whose name is Erica Afiba Manu. Her index number is 772384188 and she is writing the examination at Centre Number 77234. She is offering Religious and Moral Education 1 and the Paper Code is 0221.

THE WEST AFRICAN EXAMINATIONS COUNCIL

GHANA

BASIC EDUCATION CERTIFICATE EXAMINATION

OBJECTIVE ANSWER SHEET

Answer all questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen.

Give only one answer to each question. An example is given below.

The last book of the Bible is

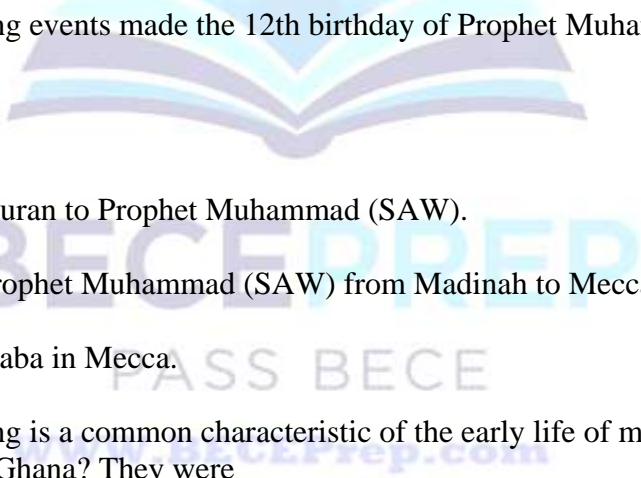
- A. The Gospel according to St. John.
- B. The Epistle to the Romans.
- C. The Revelation of St. John.
- D. The Epistle of Jude.

The correct answer is The Revelation of St. John, which is lettered C and therefore answer space C would be shaded.

Think carefully before you shade the answer spaces; erase completely any answer you wish to change.

Do all rough work on this question paper.

Now answer the following questions.

1. Which of the following events made the 12th birthday of Prophet Muhammad (SAW) memorable? The

 - A. battle of Badr.
 - B. revelation of the Quran to Prophet Muhammad (SAW).
 - C. migration of the Prophet Muhammad (SAW) from Madinah to Mecca.
 - D. construction of Kaaba in Mecca.
2. Which of the following is a common characteristic of the early life of many indigenous traditional leaders in Ghana? They were
 - A. born into wealthy families and received formal education.
 - B. trained from a young age in traditional practices and leadership roles.
 - C. orphans and had to fend for themselves at a young age.
 - D. converted to Christianity and Islam at a young age.
3. Which of these drugs is considered highly addictive and commonly abused?
 - A. Caffeine
 - B. Paracetamol

C. Ibuprofen

D. Heroin

4. Which among the following attitudes can help foster positive relationship within the family system?

A. Blame shifting

B. Selfishness

C. Open communication

D. Indifference

5. Anything that is legally accepted for the exchange of goods and services is termed

A. income.

B. wealth.

C. trade.

D. money.

6. What is the primary purpose of naming ceremonies in many African societies? To

A. dedicate the child to the gods.

B. protect the child against evil spirits.

C. introduce the child to the community and give it identity.

D. introduce the child to the moral codes of the society.

7. Which of the following is considered one of the primary benefits of effective time management?

A. Enhanced creativity and innovation

B. Higher levels of social interactions

C. Increased productivity and efficiency

D. Improved physical fitness and health

8. Which of the following is one key benefit of entrepreneurship that distinguishes it from traditional employment?

A. Higher income



- B. Risk of business failure
- C. Opportunity for innovation
- D. Increased stress

9. Ali and Fatima, devoted Muslims, are preparing for their marriage ceremony. As they plan for the event, they reflected on the significance of various Islamic rites and traditions associated with marriage. Which rite holds the most significance to the would-be couple in Islamic marriage?
- A. Aqd
 - B. Walima
 - C. Nikah
 - D. Istikhara
10. What does the creation story in the Bible teaches about how humans are unique and different from other creatures? They
- A. have the ability to sin.
 - B. were created on the last day.
 - C. were created in God's image.
 - D. have power over animals.
11. During a community gathering, attendees engaged in a discussion about behaviours that demonstrated courtesy. Which of the following behaviours at the gathering would be considered most courteous?
- A. Ignoring others' contributions to the discussions
 - B. Speaking loudly and dominating the discussions
 - C. Listening attentively to others' opinion
 - D. Interrupting others while they speak
12. Which ritual most reflects the core value and cultural significance of Eid-ul-adha to Muslims?
- A. Exchanging gifts and making charitable donations
 - B. Sacrificing a livestock animal like cow, goat, ram etc
 - C. Performing the animal based charity

D. Gathering with family and community for a feast

13. Why is it important for a community to reward volunteers for the preservation of the environment? Because

A. appreciating them will encourage others

B. people need to be hero worshipped

C. there is no money to pay for the cleaning service

D. it is our duty to clean the environment

14. What is the main reason for which individuals in the society should practice obedience to authority? To

A. avoid punishment and consequences

B. prioritize personal freedom and autonomy

C. maintain social order and stability

D. challenge and question established power structure

15. As the newly appointed director of a multicultural community which is a home to people from various religious backgrounds, there has been minor but increasing tensions among the groups due to religious differences. Which of these approaches would be the most effective in achieving your goal of fostering peaceful co-existence among community members?

A. Building places of worship for each religious group

B. Implementing strict policies to penalize any behaviour of intolerance

C. Organizing separate cultural events for each group to celebrate their traditions

D. Establishing an interfaith council to facilitate dialogue and address common issues

16. What would be considered the most appropriate and considerate appearance to an official event?

A. Formal and moderately attired

B. Wearing bright attention seeking accessories

C. Wearing ripped jeans, t-shirt and flip flops

D. Showing out in a casual workout attire

17. A 45 year old government employee has been contributing to a pension scheme through his employer. What benefit is the employee most likely to receive from the pension scheme when he retires in 15 years? A
- A. half payment of his total contributions
 - B. refund of his total contributions without interest
 - C. one-time payment of the total interest on his contribution
 - D. monthly payment based on his contributions and interest
18. A local mosque has been vandalized through offensive writings and the Muslim community is feeling targeted and fearful. Tensions between religious groups are rising with some individuals expressing opposition to the construction of a new mosque. What is the most likely reason for the religious intolerance and vandalism?
- A. Desire for political power and control
 - B. Lack of religious and political leaders in the community
 - C. Lack of economic opportunities and resources.
 - D. Fear of cultural and religious diversity
19. What is the most effective way of reducing bribery and corruption among workers?
- A. Implementing strick penalties for those found engaging in the act
 - B. Ensuring that each worker belongs to a union
 - C. Increasing salaries to make bribery less appealing
 - D. Ignoring the issue of bribery and focussing on productivity
20. Two family members who recently lost their jobs are going through significant anxiety over their lack of employment. Concerned loved ones are consoling them to have hope and trust that things will work out well in time. What attribute are these persons expected to demonstrate in order to overcome their anxiety?
- A. Compassion
 - B. Patience
 - C. Mercy
 - D. Forgiveness
21. Which of the following characteristics is least typical of religious songs?

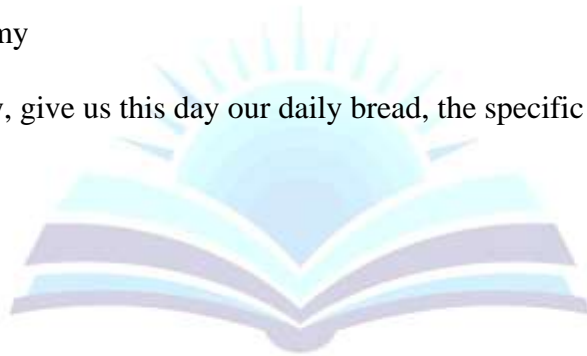
- A. Devotional lyrics
- B. Reflective moods
- C. Spiritual themes
- D. Melodic complexity

22. Which of these is the best representation of a positive attitude towards work?

- A. Avoidance of responsibility
- B. Eagerness to learn
- C. Desire for recognition
- D. Desire for autonomy

23. When Christians pray, give us this day our daily bread, the specific type of prayer being offered in this context is

- A. confessional.
- B. thanksgiving.
- C. supplicatory
- D. intercessory.



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24. Which of the following moral teachings are common to the three major religions in Ghana?

- I. Compassion and charity towards the needy
- II. Honesty and truthfulness in all dealings
- III. Protection of the environment and natural resources
- IV. Respect for human life and dignity

- A. I, II and III
- B. I, II, III and IV
- C. I, III and IV
- D. I, II and IV

25. The Owusu family resides in a household where grandparents, parents and children live together and have common arrangements for food and shelter. They also share responsibilities and experiences. What will be an advantage of this situation to the Owusu family?
- A. Decreased family cohesion
 - B. Limited interaction
 - C. Greater independence
 - D. Effective socialization
26. What best describes the primary significance of the communal deer hunt during the Aboakyire festival? It
- A. demonstrates the Efutu hunting skills.
 - B. symbolizes the Efutu's cultural identity and community cohesion.
 - C. serves as a rite of passage for the young men.
 - D. reinforces the Efutu's spiritual connection to the ancestors.
27. The declaration of faith in Islam does not include one of the following as a central tenet?
- A. Belief in one God (Allah) and Prophet Muhammad (SAW) His messenger.
 - B. Submission to the will of God (Allah).
 - C. Performance of the five pillars of Islam:
 - D. Obligation to wage Jihad.
28. A friend sought your advice on how to mend a broken relationship. What would you recommend as the initial step for reconciliation?
- A. Confession and asking for pardon
 - B. Showing genuine remorse for the act
 - C. Resolving never to repeat the offence
 - D. Realization and acceptance of fault
29. How does God's creation reflect His wisdom and creativity? Through the
- A. beauty and diversity of the natural world.
 - B. randomness and chaos of the natural world.

- C. power and strength of the natural world.
- D. complexity and order of the natural world.

30. A 15 year old JHS student has been using drugs regularly to cope with stress. The student has started experiencing difficulty concentrating, mood swings etc. What is a likely effect of the drug addiction on the student?

- A. A harmless coping mechanism
- B. Improved mental health
- C. Enhanced academic performance
- D. Breakdown of social relationships

31. In a traditional African village, the community members gathered to mourn the death of an elderly person. The family of the deceased performed all the necessary funeral rites. What is the main purpose of the funeral rites that were performed by the family? To

- A. celebrate the life of the deceased.
- B. preserve the good memory of the departed.
- C. maintain harmony within the community.
- D. ensure smooth transition to the afterlife.

32. Which of the following statement is true regarding cultural belief systems and their role in protecting the environment?

- A. Most cultural belief systems prioritize economic growth over environmental protection.
- B. Cultural diversity has no impact on global environmental challenges..
- C. Indigenous belief systems often emphasize respect for nature and sustainable living.
- D. Cultural practices have no influence on sustainable resource use.

33. The nature of God is expressed through His attributes. Identify which of these attributes of God cannot be demonstrated by humankind.

- A. All-knowing
- B. Patience
- C. Mercy
- D. Kindness

34. Nancy was excited when her grandmother told her she would undergo a ceremony that will mark her transition to adulthood. Which of the following ceremonies is Nancy expected to undergo?
- A. Baptism
 - B. Puberty
 - C. Marriage
 - D. Confirmation
35. In a religion class, the teacher emphasized one of the attributes of Prophet Muhammad (SAW) as Al-Amin. The class was tasked to identify the significance of this attribute and its relevance to the Prophet's character and leadership. Which of the following will be the best response from the students? His
- A. bravery in battle
 - B. knowledge of Islamic scripture
 - C. honesty and trustworthiness
 - D. exceptional wealth
36. Maria, a marketing executive, has been working long hours for several months. She feels stressed and lacks creativity. A friend suggested she takes a vacation. She adhered to the advice and returned from her vacation feeling refreshed. Which of the following benefits of leisure is most efficient in Maria's case?
- A. Enhanced social relationship and connections
 - B. Increased opportunities for personal growth
 - C. Increased productivity and creativity
 - D. Improved physical health and well being
37. A group of Muslim travelers needed to pray but could not find water for ablution. What alternative practice would you recommend to purify them for prayers?
- A. Janazah
 - B. Wudu
 - C. Tayamum
 - D. Nikah

38. What moral value is Yaa Asantewaa's leadership and actions most likely to inspire in others?
- A. Accountability and transparency
 - B. Women leadership and courage
 - C. Generosity and human relations
 - D. Diplomacy and international relations
39. Khadijah's contributions to the life of Prophet Muhammad (SAW) and the early development of Islam were significant because they
- A. demonstrated the importance of women in Islamic societies.
 - B. showcased her wealth and social status.
 - C. provided foundation for spiritual and financial support.
 - D. highlighted her skills as a military strategist and leader.
40. What was the significance of Uthman Ibn Affan's standardization of the Quran? To
- A. allow for variations and regional differences in the text.
 - B. adhere to purely an administrative decision.
 - C. introduce new verses into the Quran.
 - D. ensure uniformity and consistency across the Muslim community.

END OF PAPER

THE WEST AFRICAN EXAMINATIONS COUNCIL, ACCRA

BASIC EDUCATION CERTIFICATE EXAMINATION FOR SCHOOL CANDIDATES

JUNE 2024

RELIGIOUS AND MORAL EDUCATION 2

FINAL MARKING SCHEME

FINAL MARKING SCHEME

RUBRICS: Candidates are expected to answer **THREE** questions in all, answering question one which is compulsory and any **TWO** questions from **SECTION B**. Each question carries 20 marks.

Maximum obtainable marks = 60.

Mere mention of points = 1 mark

Meaningful statement of points without explanation = 2 marks

Statement of points with explanations with good examples or illustrations = full marks

Definition of concepts without explanation or examples(s) = 2 marks

SECTION A

COMPULSORY

1. (a) Factors to consider when dressing for an occasion
 - i. The type of occasion or function one is attending-eg. Wedding, funeral, church, party etc.
 - ii. The type of audience or personality one is meeting.
 - iii. Time of the day.
 - iv. The culture / religious affiliation of the people one is meeting
 - v. One's age
 - vi. One's social status
 - vii. One's gender
 - viii. The season and weather condition.

ix. The venue for the occasion.

x. Dress code

Any 4 points x 2 = 8 marks

(b) Factors contributing to the inappropriate ways of dressing by the youth

i. Peer pressure: Youth often dress to fit in with their peers, which can lead to imitating styles that may be considered indecent.

ii. Disregard for cultural norms: Ignorance or disregard for cultural norms regarding modesty and decency in dressing can lead to inappropriate choices.

iii. Social media influence / Influence of foreign culture: The pressure to showcase oneself on social media platforms with trendy or revealing outfits can influence the youth to dress indecently

iv. Lack of role models: Limited exposure to positive role models who promote modesty and appropriate dressing can contribute to indecent choices.

v. Desire for attention: Some youth may dress provocatively to attract attention and acceptance from others.

vi. Misconception of fashion: A misunderstanding of fashion and style can lead to inappropriate choices in dressing.

vii. Lack of guidance: Insufficient guidance from parents or guardians on appropriate dressing standards can contribute to indecent dressing.

viii. Climatic changes: Due to climate change, the youth opt for lighter more revealing clothing to cope with the heat which sometimes crosses cultural or social norms regarding modesty.

Any 4 points x 2 = 8 marks

(c) Behaviours that are considered courteous in the society

i. Politeness

ii. Active listening

iii. Showing respect / Respecting one's privacy

iv. Being punctual

v. Offering help

vi. Apologizing when necessary

vii. Respecting different opinions

- viii. Showing gratitude
- ix. Being patient
- x. Following social etiquette/ Decent dressing
- xi. Being honest
- xii. Meekness / Humility
- xiii. Obedience / Running errands

Any 4 points x 1 = 4 marks

Total = 20 marks

SECTION B

Answer any TWO questions from this section

2. (a) Emotional changes adolescents go through that may affect their relationship with parents

i. Mood swings: Changes in emotions are characterized by rapid shifts between happiness and sadness, anger and excitement etc.

ii. Fear and worry: Emotions may be experienced more intensely during adolescence, leading to heightened feelings of fear, anxiety and worry.

iii. Peer pressure: Adolescents become more influenced by peer relationships, seeking acceptance and validation from peers which can impact their emotional well-being.

iv. Self-reflection and consciousness: Adolescents may become self-aware and self-conscious, evaluating their own thoughts and behaviours and appearance in relation to others.

v. Stress and pressure: Increasing academic demands, peer relationships and future uncertainties can contribute to stress and feeling of pressure.

vi. Romantic and sexual developments/Interest or attraction to the opposite sex: Adolescents experience changes in romantic and sexual interests which can lead to new emotional changes.

vii. Identity formation crises: Adolescents undergo a search for identity, exploring different roles, values and beliefs to establish a sense of self.

viii. Desire to be independent: Adolescent think they are matured and should be allowed some freedom to be on their own,

ix. Curiosity and adventure: Adolescents develop the desire to explore more about their environment.

x. Crave for love and care: They crave for love and affection in order to feel belonged.

xi. Shyness and rebellion: Adolescents as a result of their physical development feel uneasy in the presence of their parents/ others and are quick to rebel at the least provocation.

Any 4 points x 3 = 12 marks

(b) Cultural significance of puberty rites in traditional Ghanaian societies

i. Puberty rites mark the transition from childhood to adulthood, signifying readiness for adult responsibilities, roles and expectations within the society.

ii. Participation in puberty rites reinforces cultural identity and belonging by passing down traditions and customs from one generation to the next.

iii. Puberty rites often involve rituals and ceremonies that integrate adolescents into the social fabric of their community.

iv. During puberty rites, individuals are connected to their cultural beliefs, deities, ancestors etc.

v. Through puberty rites, adolescents receive education, guidance about adult roles and the importance of being chaste.

vi. Puberty rites include rituals aimed at promoting physical and emotional well-being, such as purification rites or teachings on personal hygiene.

vii. Participation in puberty rites fosters solidarity and cohesion within the community by bringing together family members, neighbours to support the adolescents' transition.

viii. It brings honour and respect to the initiate and the family.

ix. The initiates are trained to cultivate courage, obedience, endurance and respect for elders.

Any 4 points x 2 = 8 marks

Total = 20 marks

3. (a) Ways of fulfilling the commandment

i. Resting/relaxation: Taking a break from work, school or daily routines to rest and rejuvenate physically and mentally.

ii. Attending religious services: Participating in worship services, prayers or religious gatherings.

iii. Reading scripture: Devoting time to reading and studying religious scripture or text associated with one's faith.

iv. Family time: Spending quality time with family members, engaging in healthy conversations and strengthening family bonds.

- v. Engaging in community activities: Participating in community activities such as volunteering, charity works, communal labour etc.
- vi. Enjoying nature: Spending time outdoors in nature, appreciating the beauty of creation. Examples include going on excursions, recreation etc.
- vii. Visiting the sick or elderly: Taking time to visit hospitals, nursing homes or homes of the elderly to offer companionship and support.
- viii. Environmental stewardship: undertaking activities that promote environmental conservation etc.
- ix. Personal renewal: Engaging in activities that promote personal growth and self-improvement eg. Learning new hobbies etc.

Any 4 points x 2 = 8 marks

(b) Benefits derived from observing the commandment

- i. Taking a break from work and daily routines allows for physical rest, reducing stress levels and promoting overall health.
- ii. Engaging in worship, prayer and spiritual practices foster spiritual growth/ strengthens relationship with God, deepens one's faith and enhances inner peace.
- iii. Spending quality time with family members strengthens relationships, promotes communication and creates lasting memories.
- iv. Participating in religious services and community activities foster a sense of belonging, unity and support within the community.
- v. Taking time for rest and relaxation can stimulate creativity, allowing for new ideas and inspiration.
- vi. Observing the Sabbath day encourages a healthy balance between work, school, personal life and promoting overall life satisfaction.
- vii. Engaging in meaningful activities during the Sabbath day can clarify personal values and goals leading to deeper sense of purpose in life
- viii. Sabbath observance often includes acts of charity, kindness and hospitality towards others, fostering a spirit of generosity and compassion.
- ix. It attracts blessings from God.
- x. It attracts God's protection.

Any 4 points x 3 = 12 marks

Total = 20 marks

4. (a) Ways through which individuals obtain authority within a community

- i. Old age
- ii. Hereditary/tradition/succession
- iii. Election
- iv. Appointment/constitution
- v. Religious experience/revelation
- vi. Prophecies
- vii. Volunteering / Community service
- viii. Being a parent
- ix. Achievements/Education/Wealth / Resources

Any 4 points x 2 = 8 marks

(b) Ways leaders can use authority in the best interest of society

- i. Promoting justice and equity: Leaders can ensure fair and equitable treatment of all members of society, regardless of backgrounds by implementing policies that promote justice and equality.
- ii. Fostering economic development: Leaders can use their authority to implement economic policies that promote growth, create job opportunities and reduce poverty and inequality.
- iii. Protecting human rights: Leaders can uphold and protect fundamental human rights by enacting laws that safeguard civil liberties etc.
- iv. Investing in education and healthcare: Leaders can prioritize investments in education and healthcare systems to ensure access to quality education, healthcare services etc.
- v. Building infrastructure: Leaders can use their authority to develop and maintain critical infrastructure to support economic growth and improve quality of life.
- vi. Encouraging civic engagements: Leaders can foster a culture of civic engagement by promoting transparency, accountability and encouraging participation in decision making processes.
- vii. Supporting cultural diversity: Leaders can celebrate and support cultural diversity in society by promoting tolerance and preserving cultural heritage.
- viii. Promoting healthy lifestyles: Leaders can encourage healthy behaviours and lifestyles through public health campaign initiatives to combat substance abuse etc.

ix. Protection of lives and properties: People in authority should ensure that laws are made to protect lives and properties.

Any 4 points x 3 = 12 marks

Total 20 marks

5. (a) Advantages enjoyed in a nuclear family

- i. Nuclear families often have strong bonds and close relationships between family members.
- ii. They have clearer roles and responsibilities which can lead to efficient decision making and task allocation.
- iii. They enjoy greater privacy and autonomy.
- iv. In many cases nuclear families benefit from increased financial stability because resources are focused on smaller family size.
- v. Parents in nuclear families invest more time and resources in their children's education enhancing overall development.
- vi. They experience fewer conflicts leading to a more harmonious living environment.
- vii. Members often provide love and care /strong emotional support systems where family members can rely on each other during times of difficulty.
- viii. Children in nuclear families have more opportunities for personal growth and self-discovery.
- ix. Children receive focused attention and support from their parents/ Provision of the needs of children.
- x. Sharing of inheritance is less problematic.

Any 4 points x 2 = 8 marks

(b) Responsibilities of a father to his family

- i. Providing financial support / basic needs
- ii. Ensuring emotional support / showing love and compassion
- iii. Being a role model
- iv. Ensuring discipline in the home
- v. Supporting spouse

- vi. Ensuring safety and security
- vii. Encouraging education and development
- viii. Promoting health and well-being
- ix. Ensuring cultural and spiritual guidance
- x. Spending quality time and bonding with family

Any 4 points x 2 = 8 marks

(c) Ways by which members of a family can promote good relationship among themselves

- i. Effective communication
- ii. Respect and empathy | Sympathy
- iii. Spending quality time together
- iv. Resolving conflicts
- v. Establishing roles and responsibilities
- vi. Forgiving and letting go
- vii. Respecting individual differences / Tolerance
- viii. Celebrating each other

Any 2 points x 2 = 4 marks

Total 20 marks

